Department of Near Eastern Languages and Cultures

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[Arabic/Hebrew/Hindi/NELC/Persian/Uzbek] ####: [Course Title]

class number: [##### (list all, if combined sections)]

**SYLLABUS**

**TERM:** [semester & year]

**CREDIT HOURS**:[3/4]

**LEVEL:** [Undergraduate and/or Graduate]

**CLASS TIME:** [day(s) & times]

**LOCATION**: [building & room]

**INSTRUCTOR**: [title, First & Last name]

**OFFICE**: [building & room]

**OFFICE EMAIL**: [name.#@osu.edu]

**OFFICE PHONE:** [(###) ###-####]

**OFFICE HOURS:** [day(s) & times]

**COURSE DESCRIPTION:** [both specifically for course offering and officially approved text from OSU Course Catalog].

**LEARNING OBJECTIVES**: [“upon completion of this course, students should be able to…”]

**GENERAL EDUCATION: This course fulfills the University’s [\_\_\_\_\_\_\_\_\_\_] General Education (“GE”) requirement.** [following is University-mandated language for respective GE categories; remove all inapplicable text.]

*Writing and Communication, Level Two*

*[Arabic 2367]*

Goals: Students are skilled in written communication and expression, reading, critical thinking, oral expression and visual expression.

Expected Learning Outcomes:

1. Through critical analysis, discussion, and writing, students extend the ability to read carefully and express ideas effectively.

2. Students apply written, oral, and visual communication skills and conventions of academic discourse to the challenges of a specific discipline.

3. Students access and use information critically and analytically.

[Statement explaining how the course satisfies the stated Learning Goals and Objectives.]

*Foreign Language*

*[Arabic, Hebrew, Hindi, Persian, Turkish, Urdu, & Uzbek 1101, 1102, & 1103]*

Goals: Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

Expected Learning Outcomes:

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.

2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.

3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

[Statement explaining how the course satisfies the stated Learning Goals and Objectives.]

*Literature*

*[Arabic 2701, 2702, 2705;*

*Hebrew 2700, 2702/H, 2703, 2704, 2708;*

*NELC 3702, 3704;*

*Persian 2301, 2701, 2704;*

*Turkish 2701]*

Goals: Students evaluate significant texts in order to develop capacities for aesthetic and historical response and judgment; interpretation and evaluation; and critical listening, reading, seeing, thinking, and writing.

Expected Learning Outcomes:

1. Students analyze, interpret, and critique significant literary works.

2. Through reading, discussing, and writing about literature, students appraise and evaluate the personal and social values of their own and other cultures.

[Statement explaining how the course satisfies the stated Learning Goals and Objectives.]

*Visual and Performing Arts*

*[Hebrew 2205, 2245]*

Goals: Students evaluate significant works of art in order to develop capacities for aesthetic and historical response and judgment; interpretation and evaluation; critical listening, reading, seeing, thinking, and writing; and experiencing the arts and reflecting on that experience.

Expected Learning Outcomes:

1. Students analyze, appreciate, and interpret significant works of art.

2. Students engage in informed observation and/or active participation in a discipline within the visual, spatial, and performing arts.

[Statement explaining how the course satisfies the stated Learning Goals and Objectives.]

*Cultures and Ideas*

*[Arabic 2241, 2367, 3301;*

*Hebrew 2209, 2210, 2216, 2241;*

*NELC 2220, 2241, 2244, 3101, 3201, 3204, 3205, 3501, 3508, 3620, 3700, 4597;*

*Persian 2241;*

*Turkish 2241]*

Goals: Students evaluate significant cultural phenomena and ideas in order to develop capacities for aesthetic and historical response and judgment; and interpretation and evaluation.

Expected Learning Outcomes:

1. Students analyze and interpret major forms of human thought, culture, and expression.

2. Students evaluate how ideas influence the character of human beliefs, the perception of reality, and the norms which guide human behavior.

[Statement explaining how the course satisfies the stated Learning Goals and Objectives.]

*Diversity: Social Diversity in the United States*

*[Arabic 2367]*

Goals: Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.

Expected Learning Outcomes:

1. Students describe and evaluate the roles of such categories as race, gender and sexuality, disability, class, ethnicity and religion in the pluralistic institutions and cultures of the United States.

2. Students recognize the role of social diversity in shaping their own attitudes and values regarding appreciation, tolerance, and equality of others.

[Statement explaining how the course satisfies the stated Learning Goals and Objectives.]

*Diversity: Global Studies*

*[Arabic 2241, 2701, 2702, 3301;*

*Hebrew 2210/H, 2216, 2241/H, 2700/H, 2702/H, 2703, 2704, 2708;*

*NELC 2220, 2244, 3204, 3205, 3501, 3700, 3702, 3704;*

*Persian 2241, 2301, 2701;*

*Turkish 2241, 2701]*

Goals: Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.

Expected Learning Outcomes:

1. Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.

2. Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

[Statement explaining how the course satisfies the stated Learning Goals and Objectives.]

*Cross-­‐Disciplinary Seminar*

*[NELC 4597]*

Goals: Students demonstrate an understanding of a topic of interest through scholarly activities that draw upon multiple disciplines and through their interactions with students from different majors.

Expected Learning Outcomes:

1. Students understand the benefits and limitations of different disciplinary perspectives.

2. Students understand the benefits of synthesizing multiple disciplinary perspectives.

3. Students synthesize and apply knowledge from diverse disciplines to a topic of interest.

[Statement explaining how the course satisfies the stated Learning Goals and Objectives.]

**TEACHING METHOD:** Lecture/Discussion.

**REQUIRED TEXTS:**

Include where the texts can be purchased.

**RECOMMENDED TEXTS:**

Include where the texts can be purchased.

**ASSIGNMENTS**: Assignment breakdown; information about the length and format of all papers, homework, laboratory assignments, and examinations; and information about the scheduling of examinations and due dates for assignments.

**ATTENDANCE**: A class attendance policy.

**GRADING**: [Grading statement followed by breakdown (example below):]

[component A] ##%

[component B]

[sub-component i] ##%

[sub-component ii] ##%

subtotal component B ##%

[component C] ##%

[component D] ##%

Total 100%

Quantitative/Letter grade equivalencies

[no A+] A: 93 – 100% A-: 90 – 92%

B+: 87 – 89% B: 83 – 86% B-: 80 – 82%

C+: 77 – 79% C: 73 – 76% C-: 70 – 72%

D+: 67 – 69% D: 60 – 66% [no D-]

E: 0 – 60%

**ACADEMIC MISCONDUCT:** It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-­‐5-­‐487). For additional information, see the Code of Student Conduct (http://studentlife.osu.edu/csc/)

**STUDENTS WITH DISABILITIES** that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292‐3307, TDD 292-0901; http://www.ods.ohio-state.edu/.

FOR YOUR SAFETY, the OSU Student Safety/Escort Service is available after 7 p.m. by dialing 292-­‐3322.

**COURSE SCHEDULE**

(Readings should be completed prior to class meeting)

University calendar: registrar.osu.edu/staff/bigcalsem.asp

Week 1:

Date Topic(s), activities, and assignments

Date Topic(s), activities, and assignments

Week 2:

Date Topic(s), activities, and assignments

Date Topic(s), activities, and assignments

Week 3:

Date Topic(s), activities, and assignments

Date Topic(s), activities, and assignments

Week 4:

Date Topic(s), activities, and assignments

Date Topic(s), activities, and assignments

Week 5:

Date Topic(s), activities, and assignments

Date Topic(s), activities, and assignments

Week 6:

Date Topic(s), activities, and assignments

Date Topic(s), activities, and assignments

Week 7:

Date Topic(s), activities, and assignments

Date Topic(s), activities, and assignments

Week 8:

Date Topic(s), activities, and assignments

Date Topic(s), activities, and assignments

Week 9:

Date Topic(s), activities, and assignments

Date Topic(s), activities, and assignments

Week 10:

Date Topic(s), activities, and assignments

Date Topic(s), activities, and assignments

Week 11:

Date Topic(s), activities, and assignments

Date Topic(s), activities, and assignments

Week 12:

Date Topic(s), activities, and assignments

Date Topic(s), activities, and assignments

Week 13:

Date Topic(s), activities, and assignments

Date Topic(s), activities, and assignments

Week 14:

Date Topic(s), activities, and assignments

Date Topic(s), activities, and assignments

Week 15:

Date Topic(s), activities, and assignments

Date Topic(s), activities, and assignments

Final Exam:

Date Details