

# Attention!

This is a representative syllabus. The syllabus for the course you are enrolled in will likely be different.

Please refer to your instructor's syllabus for more information on specific requirements for a given semester.



## SYLLABUS

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<b>TERM:</b>	<b>INSTRUCTOR:</b>
<b>CREDIT HOURS:</b>	<b>OFFICE:</b>
<b>LEVEL:</b>	<b>OFFICE EMAIL:</b>
<b>CLASS TIME:</b>	<b>OFFICE PHONE:</b>
<b>LOCATION:</b>	<b>OFFICE HOURS:</b>

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**COURSE DESCRIPTION:** This course aims: to increase student's fluency in oral expression; develop their skills in listening, reading and writing; extend their knowledge of literary Uzbek language; and enable them to do research using native language sources. Course will use four skills approach as well as a communicative approach. There will be extensive conversation and reading practice, using journals and newspapers, watching Uzbek videos and TV programs that illustrate modern life in Uzbekistan.

**LEARNING OBJECTIVES:** By the end of the course, students will be able to read, write, listen and speak fluently about past and contemporary events in Uzbekistan and do research on the fields of Uzbek history, culture, economy, politics, and religion using primary language resources.

**GENERAL EDUCATION:** This course is an elective course.

**TEACHING METHOD:** Distance technology and lecture

**REQUIRED TEXTS [available at Foreign Language Publications, Hagerty 198]:**

- Uzbek Textbook, volume II, Dunwoody Press 2001 (Available through Amazon)
- Uzbek-English Dictionary, Dunwoody Press, 2002 (Available through Amazon)

**RECOMMENDED TEXTS:**

- An Academic Reference Grammar of Modern Literary Uzbek, Volume II by Andras J.E. Bogdrogligeti (Available through Interlibrary Loan)

**TECHNOLOGY AND ONLINE RESOURCES USED IN THE COURSE:**

- <http://www.indiana.edu/~ctild/About/Home>
- <http://www.voanews.com/uzbek/>
- <http://www.bbc.co.uk/uzbek/>
- <http://www.ferghana.ru/uzbek/>
- [http://www.youtube.com/results?search\\_query=uzbek](http://www.youtube.com/results?search_query=uzbek)
- <http://www.uzfiles.com/>



- <http://www.iub.edu/~celtie/>

**ASSIGNMENTS:** Homework assignments are a crucial part of the course and assigned every class and due the next class period. Homework assignments will consist of written work, preparation for oral presentations for the following class period, topical presentations, listening comprehension exercises, and reading assignments. Active participation is also required for the course. Active participation is defined as talking in group work without prompting and being part of the general conversation in the class without the teacher having to call on you. Maintaining accuracy in speech and relevance to topic is also important. There will be one midterm exam and final. Periodic quizzes will be given as needed to test comprehension of materials and completion of assignments.

**ATTENDANCE:** All students are expected to attend every course. If a student cannot attend a class, they should notify the instructor in advance and be prepared to provide any necessary backup documentation to excuse the absence for documented medical or family reasons on the first day the student returns to class. Students can miss three instructional hours during one semester without grade penalty. Absences beyond this will result in a 2% reduction in final grade per class session. A tutoring requirement may be given to ensure the student does not disrupt other students in the course due to lengthened absences. Students will not be allowed to make up any quizzes, tests, or exams if they have not notified the instructor in advance and do not have the appropriate documentation.

**CLASS ETIQUETTE:** While in the language class, students are expected to pay attention and not distract other students with disruptive activities. This includes newspaper reading, engaging in conversation unrelated to class, eating, text-messaging, and so on. Those who arrive 5 minutes late or who are disruptive in class will be docked one percentage from the final grade per incident. You are expected to be up-to-date with the material covered in the previous classes, and willing to respond to questions and participate in discussions.

**GRADING:** The final course grade is derived from the following components:

Participation: 30%

Homework (oral and written assignments, presentations, journal): 30%

Quizzes and chapter tests: 15%

Midterm exam (including oral interview): 10%

Final exam (including oral interview): 15%

Grading Scale:

A: 95-100%

A-: 91-94%

B+: 89-90%

B: 85-88%

B-: 81-84%

C+: 79-80%

C: 75-78%

C-: 71-74%

D+: 69-70%

D: 61-68%

E: 0-60%

**ACADEMIC MISCONDUCT:** It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (<http://studentlife.osu.edu/csc/>)

**STUDENTS WITH DISABILITIES** that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

FOR YOUR SAFETY, the OSU Student Safety/Escort Service is available after 7 p.m. by dialing 292-3322.

### **COURSE SCHEDULE**

Week 1, January 11-15:

*Topic/Theme:* Current Events in Uzbekistan

*Textbook Chapter:* 15

*Grammar:* Verb stem + - гунча

Week 2, January 18-22:

**Monday, January 18: No Class, Martin Luther King Day observed**

*Topic/Theme:* Government structure of the Republic of Uzbekistan

*Grammar:* Compound Verbs

Week 3, January 25-29:

*Topic/Theme:* Deep Approach Project

*Textbook Chapter:* 21

*Grammar:* Subordinate Predicate Clauses

Week 4, February 1-5:

*Topic/Theme:* Media and Broadcasting in Uzbekistan

*Grammar:* Double Negative

Week 5, February 8-12:

*Topic/Theme:* NGOs in Uzbekistan

*Grammar:* Compound Verbs

Week 6, February 15-19:

*Topic/Theme:* NGOs in Uzbekistan

*Textbook Chapter:* 23

*Grammar:* An Adjectival Subordinate Clause



Week 7, February 22-26:

*Topic/Theme:* History of Uzbekistan and the Formation of the Uzbek Nations

*Grammar:* Compound Verbs

**Friday, February 26: Midterm Exam**

Week 8, February 29-March 4:

*Topic/Theme:* Uzbekistan during the Soviet Period

*Textbook Chapter:* 24

*Grammar:* Subordinate Clauses of Place

Week 9, March 7-11:

*Topic/Theme:* Uzbekistan during the Second World War

*Grammar:* Complex Verbs

Week 10, March 14-18:

**Spring Break**

Week 11, March 21-25:

*Topic/Theme:* Uzbekistan after the Second World War

*Grammar:* Uzbek Dialects

Week 12, March 28-April 1:

*Topic/Theme:* Independent Uzbekistan and Changes after Independence

*Textbook Chapter:* 25

*Grammar:* Subordinate Clauses of Time

Week 13, April 4-8:

*Topic/Theme:* Internal and External Policy of Uzbekistan

*Grammar:* Direct Speech

Week 14, April 11-15:

*Topic/Theme:* Internal and External Policy of Uzbekistan

*Grammar:* Indirect Speech

Week 15, April 18-22:

*Topic/Theme:* Current Events

*Textbook Chapter:* Review

*Grammar:* Review

Week 16, April 25:

Review

Final Exam: April 27-May 5