

Attention!

This is a representative syllabus. The syllabus for the course you are enrolled in will likely be different.

Please refer to your instructor's syllabus for more information on specific requirements for a given semester.

Intermediate Uzbek II
Ohio State University

Instructor:

Phone:

E-mail:

Days and Time

Location:

Office Hours:

Course Description and Objectives:

This intermediate course in Uzbek language and culture is a continuation of the elementary course and is intended to enhance overall communicative competence in modern Uzbek.

The main goal of this course is to expand and solidify student's command of Uzbek vocabulary, grammar and spelling, and to develop intermediate-level listening, reading, conversational, and compositional skills. In particular, students will improve their ability to comprehend and exchange ideas with native speakers.

Students will also express original ideas, report on various types of events, and conduct interviews in the language. The course incorporates a variety of activities and drills including dialogues, reading texts, role plays, language games, grammar and phonetic exercises, dictations, translations, interviews and discussion of topics.

They should be able to:

■ Initiate and maintain predictable face-to-face conversations and satisfy limited social demands.
■ Create sentences and short paragraphs related to most survival needs, personal history, daily life, etc.

■ Read material such as announcements of public events, simple prose containing biographical information

or narration of events, and straightforward newspaper headlines.

■ Understand short conversations about all survival needs and limited social demands.

This level of proficiency requires acquisition of all regular and frequent irregular grammatical patterns, a vocabulary of 3,000 words or more (of which at least 500 will be high-frequency items), and an array of common pragmatic patterns.

In addition, the course is designed to help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Uzbek people, and to comply (verbally and non-verbally) with Uzbek cultural norms.

Required Textbooks:

N. Azimova, Uzbek: An Intermediate Textbook, Georgetown University Press, 2016

Recommended one of the following dictionaries:

1. Kh. H. Ismatulla, Uzbek Phrase book, Turkestan and Azerbaijan Research Center, 2004

2. B. Mengliyev, O'. Kholiyorov, "O'zbektilidan Universal Qo'llanma". Toshkent, 2008.

ASSIGNMENTS: Homework assignments are a crucial part of the course and assigned every class and due the next class period. Homework assignments will consist of written work, preparation for oral presentations for the following class period, topical presentations, listening comprehension exercises, and reading assignments. Active participation is also required for the course. Active participation is defined as talking in group work without prompting and being part of the general conversation in the class without the teacher having to call on you. Maintaining accuracy in speech and relevance to topic is also important. There will be one midterm exam and final. Periodic quizzes will be given as needed to test comprehension of materials and completion of assignments.

ATTENDANCE: All students are expected to attend every course. If a student cannot attend a class, s/he should notify the instructor in advance and be prepared to provide any necessary backup documentation to excuse the absence for documented medical or family reasons on the first day the

student returns to class. Students can miss three instructional hours during one semester without grade penalty. Absences beyond this will result in a 2% reduction in final grade per class session. Students will not be allowed to make up any quizzes, tests, or exams if they have not notified the instructor in advance and do not have the appropriate documentation.

CLASS ETIQUETTE: While in the language class, students are expected to pay attention and not distract other students with disruptive activities. This includes newspaper reading, engaging in conversation unrelated to class, eating, text-messaging, and so on. Those who arrive 5 minutes late or who are disruptive in class will be docked one percentage from the final grade per incident. You are expected to be up-to-date with the material covered in the previous classes, and willing to respond to questions and participate in discussions.

GRADING:

The curriculum of the intermediate Uzbek course will integrate the four language skills of speaking, listening, reading and writing. Unless otherwise stated, students' rate of success will be determined according to whether or not they can complete certain tasks without major communication problems. That is, if students communicate effectively using accurate grammar, pronunciation, etc., then the student will be deemed to have successfully completed the assigned tasks.

The final grade will be based on the student's preparation and participation in daily classroom work, projects, and exams testing the student's knowledge and proficiency. Each examination consists of four parts: written, spoken, listening and structures. The final grade will be determined according to the following components:

Participation 10%	Midterm 15%
Homework 10%	Final Oral Interview 15%
Quizzes 15%	Final Exam 20%
Projects/Presentations 15%	

Grading Scale:

A: 93-100%	C: 73-76.9%
A-: 90-92.9%	C-: 70-72.9%
B+: 87-89.9%	D+: 67-69.9%
B: 83-86.9%	D: 60-66.9%
B-: 80-82.9%	E: 0-60%
C+: 77-79.9%	

ACADEMIC MISCONDUCT: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (<http://studentlife.osu.edu/csc/>)

STUDENTS WITH DISABILITIES that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>. FOR YOUR SAFETY, the OSU Student Safety/Escort Service is available after 7 p.m. by dialing 292-3322.

Weekly Schedule:

Week 1&2	7. Университетда (Monday, January 16, no class, MLK day)	- education - university	- describe your university and department - your departments' requirements, etc.	- verb forming ending -ла - noun forming ending -лик - reciprocal constructions - passive voice - auxiliary verb бўлмоқ	Ўзбекистон- даги Университет- лар
Week 3&4	8. Талаба ҳаёти: иш ва ўқиш Quiz 1, Monday January 23rd	- course work - class schedules	describe course work and exams - describe your daily routine and ask people about their daily activities	review the days of the week; - the endings such as -гача and -дан бери - Distant Past Tense - express purpose and objectives	Имтиҳон ва баҳолаш
Week 5&6	9. Талаба ҳаёти: ҳордиқ Project 1 Monday, February 6	- city architecture: roads, buildings, constructions, etc.	describe extra-curricular activities and spending free time; - express likes and dislikes	embedded sentences with the complementizer -ки - form and use adjectives with ending -ий - form and use adverbs with ending -лаб - review the use of	Талабалар шаҳарчаси
Week 7	Pulling it all together: Бирлашган ўзар: Менинг фикримча Quiz 2: Monday, February 20th	<ul style="list-style-type: none"> - giving opinion - compare and contrast universities in Uzbekistan to universities in the USA 			
Week 8&9	10. Таклифнома Midterm: Thursday March 9th Week 10 Spring break (March 13-17)	- cultural gatherings and weddings	offer an invitation - accept or decline an invitation - congratulate or offer regret	Practicing the structure, use, and meaning of: - forms to express inference and hearsay - imperative forms - indefinite pronouns	Тўй

Week 11&12	11. Тўйга нима кийсам экан? Project 2 (Monday, March 27th)	- clothing - weather	- Ask for a suggestion or advice - Offer a suggestion or advice - Make polite requests	- ending –ca - volitional utterances - polite requests - causative constructions	Миллий кийимлар
Week 13&14	12. Никоҳ тўйида Quiz 3 (Monday, April 10th)	- adjectives to describe people and things	- describe people and things in detail; - describe favorite type of food; - give and take compliments - express an opinion	nominalized adjectives (using adjectives as nouns); unreal conditions;	Имо-ишора
Week 15	Pulling it all together: Final Interview				

Final Exam: Thursday, April 27th from 10:00am – 11:45am.