

Attention!

This is a representative syllabus. The syllabus for the course you are enrolled in will likely be different.

Please refer to your instructor's syllabus for more information on specific requirements for a given semester.

Elementary Uzbek II

Ohio State University

Instructor:

Phone:

E-mail:

Days and Time:

Location:

Office Hours:

Course Description and Objectives:

The aim of this course is to provide students with a general knowledge of the Uzbek Language, as it is spoken and written today. During the classes the spoken language of educated native speakers, as well as the contemporary literary language that is being used in newspapers, books and other means of Mass Media will be emphasized. This course will familiarize students with the sound system and alphabet, basic structure and practical use of the Uzbek language. Throughout the course the practice of language skills such as listening, speaking, reading, and writing will be stressed extensively. The use of English in the classroom will be kept to a minimum; Uzbek will be used whenever possible. During the classes students will be exposed to authentic materials such as video clips and pictures showing the real cultural life of the Uzbek people.

By the end of the language course, the student should be able to read simple texts and deal with some basic everyday living situations.

Required Textbooks:

N. Azimova, *Uzbek: An Elementary Textbook*, Georgetown University Press, 2010, ISBN: 978-1589017061

Recommended one of the following dictionaries:

1. Nicholas Awde, *Uzbek Dictionary & Phrasebook*. Hippocrene books, Inc. 2002 2. Kamran M. Khakimov, *Uzbek-English/English-Uzbek Dictionary* (Hippocrene Concise Dictionary)

ASSIGNMENTS: Homework assignments are a crucial part of the course and assigned every class and due the next class period. Homework assignments will consist of written work, preparation for oral presentations for the following class period, topical presentations, listening comprehension exercises, and reading assignments. Active participation is also required for the course. Active participation is defined as talking in group work without prompting and being part of the general conversation in the class without the teacher having to call on you. Maintaining accuracy in speech and relevance to topic is also important. There will be one midterm exam and final. Periodic quizzes will be given as needed to test comprehension of materials and completion of assignments.

ATTENDANCE: All students are expected to attend every course. If a student cannot attend a class, they should notify the instructor in advance and be prepared to provide any necessary backup documentation to excuse the absence for documented medical or family reasons on the first day the student returns to class. Students can miss three instructional hours during one semester without grade penalty. Absences beyond this will result in a 2% reduction in final grade per class session. A tutoring requirement may be given to ensure the student does not disrupt other students in the course due to lengthened absences. Students will not be allowed to make up any quizzes, tests, or exams if they have not notified the instructor in advance and do not have the appropriate documentation.

CLASS ETIQUETTE: While in the language class, students are expected to pay attention and not distract other students with disruptive activities. This includes newspaper reading, engaging in conversation unrelated to class, eating, text-messaging, and so on. Those who arrive 5 minutes late or who are disruptive in class will be docked one percentage from the final grade per incident. You are expected to be up-to-date with the material covered in the previous classes, and willing to respond to questions and participate in discussions.

GRADING:

- **Class participation: 10 %**
 - Will be assessed on the basis of attendance in participation in class activities. Regular attendance is essential and expected. You are expected to be in class on time and be prepared. Active participation consists of volunteering answers, as well as participating appropriately and staying on task in pair and group work. Thus, mere attendance in class is not sufficient. Since classes are conducted in Uzbek, students are expected to speak Uzbek whenever possible.
- **Homework: 10%**
 - Homework will be assigned on a daily basis and will include handouts, small writing, reading, and writing assignments. Students are expected to take homework assignments seriously and to turn in assignments on time so that no student falls behind.
- **Projects: 10%**
 - Projects will include powerpoint presentations, mock websites, collages, etc.
- **Quizzes: 20%**
 - All quizzes will be announced beforehand and are designed to make sure that all students are keeping up with the pace of the course
- **Mid-term: 15%**
 - A study guide will be provided beforehand.
- **Final written exam: 20%**
 - A study guide will be provided beforehand.
- **Final oral interview: 15%**
 - A final oral interview will be conducted by the class instructor and will cover all topics covered during the course.

Grading Scale:

A: 93-100%	C: 73-76.9%
A-: 90-92.9%	C-: 70-72.9%
B+: 87-89.9%	D+: 67-69.9%
B: 83-86.9%	D: 60-66.9%
B-: 80-82.9%	E: 0-60%
C+: 77-79.9%	

ACADEMIC MISCONDUCT: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (<http://studentlife.osu.edu/csc/>)

STUDENTS WITH DISABILITIES that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.
FOR YOUR SAFETY, the OSU Student Safety/Escort Service is available after 7 p.m. by dialing 292-3322.

Weekly Schedule:

THE FOLLOWING IS A DRAFT SCHEDULE; CHANGES OR ADJUSTMENTS MAY BE NECESSARY. If there are any changes, you will be notified by your instructor. Detailed information about the projects will be given during the class.

Week 1	9. KECHA NIMA QILDINGIZ? Talking about Age and Past Events	<ul style="list-style-type: none"> Telling people's age Describing past events Anvar's Calendar Activity
Week 2&3	10. OLMA BORMI? NECHA PUL? Talking about Food (Monday, January 16, no class, MLK day) Quiz 1: Monday January 23rd	<ul style="list-style-type: none"> Shopping for food Bargaining in the Uzbek bazaar Past definite Tense Numbers beyond 10 Suffix –dagi Expressing availability and quantity Compound Verbs
Week 4&5	11. RESTORANDA Ordering Food and Drinks Uzbek Cyrillic Reader Sessions Project 1: Monday, February 6th	<ul style="list-style-type: none"> Ordering food and drinks Discussing the food you like and dislike Complaining Being a host and being a guest Cooking Food At the bazaar, bargaining food My Restaurant Presentation My Menu Project
Week 6	12. XUSH KELIBSIZ, AZIZ MEHMOM! Being a Host and Hosting a Guest	<ul style="list-style-type: none"> Uzbek table etiquette Adjectives – li and –siz Verbal nouns Use of verbal nouns with kerak, shart, mumkin Adverbs
Week 7&8	13. IQLIM VA FASL Talking about the Weather and Climate Uzbek Cyrillic Reader Sessions Quiz 2: Monday, February 20th	<ul style="list-style-type: none"> Indirect Speech with deb Talking about the weather and seasons Discussing natural disasters Telling time in Uzbek
Week 9	14. KIYIM-KECHAK Talking about Clothing Midterm: Thursday March 9th Week 10: Spring Break (March 13-17)	<ul style="list-style-type: none"> Talking about clothing Uzbek traditional clothing Discussing likes and dislikes Conditional Mood, Conditional with bo'ladi, kerak and ham Telling time Indefinite Past tense Past participle, repeated conjunctions Verbal Nouns
Week 11&12	15. NIMA BEZOVTA QILYAPTI? Discussing Medical Matters Uzbek Cyrillic Reader Sessions Project 2: Monday, March 27th	<ul style="list-style-type: none"> Discussing health and medical matters, Talking about future plans Adverbial Clause of Time Chorsu Bazaar Presentation
Week 13&14	15. NIMA BEZOVTA QILYAPTI? 16. SAYOHAT Discussing Travel and Leisure	<ul style="list-style-type: none"> Complaints Shifokor activity Discussing Travel and Leisure Transportation

	Quiz 3: Monday, April 10th	
Week 15	16. SAYOHAT Discussing Travel and Leisure Final Interview	<ul style="list-style-type: none"> • Renting an apartment in Tashkent • Checking in the Hotel ☞ Complaining • Participles • Past Gerund • Passive Voice • Traveling around Uzbekistan

Final Exam: Thursday, April 27th from 8:00am – 9:45am