

Attention!

This is a representative syllabus. The syllabus for the course you are enrolled in will likely be different.

Please refer to your instructor's syllabus for more information on specific requirements for a given semester.

Elementary Uzbek I

Ohio State University

Instructor:

Phone:

E-mail:

Days and Time:

Location:

Office Hours:

Course Description and Objectives:

The aim of this course is to provide students with a general knowledge of the Uzbek Language, as it is spoken and written today. During the classes the spoken language of educated native speakers, as well as the contemporary literary language that is being used in newspapers, books and other means of Mass Media will be emphasized. This course will familiarize students with the sound system and alphabet, basic structure and practical use of the Uzbek language. Throughout the course the practice of language skills such as listening, speaking, reading, and writing will be stressed extensively. The use of English in the classroom will be kept to a minimum; Uzbek will be used whenever possible. During the classes students will be exposed to authentic materials such as video clips and pictures showing the real cultural life of the Uzbek people.

By the end of the language course, the student should be able to read simple texts and deal with some basic everyday living situations.

Required Textbooks:

N. Azimova, *Uzbek: An Elementary Textbook*, Georgetown University Press, 2010, ISBN: 978-1589017061

Recommended one of the following dictionaries:

1. Nicholas Awde, *Uzbek Dictionary & Phrasebook*. Hippocrene books, Inc. 2002 2. Kamran M. Khakimov, *Uzbek-English/English-Uzbek Dictionary* (Hippocrene Concise Dictionary)

ASSIGNMENTS: Homework assignments are a crucial part of the course and assigned every class and due the next class period. Homework assignments will consist of written work, preparation for oral presentations for the following class period, topical presentations, listening comprehension exercises, and reading assignments. Active participation is also required for the course. Active participation is defined as talking in group work without prompting and being part of the general conversation in the class without the teacher having to call on you. Maintaining accuracy in speech and relevance to topic is also important. There will be one midterm exam and final. Periodic quizzes will be given as needed to test comprehension of materials and completion of assignments.

ATTENDANCE: All students are expected to attend every course. If a student cannot attend a class, they should notify the instructor in advance and be prepared to provide any necessary backup documentation to excuse the absence for documented medical or family reasons on the first day the student returns to class. Students can miss three instructional hours during one semester without grade penalty. Absences beyond this will result in a 2% reduction in final grade per class session. A tutoring requirement may be given to ensure the student does not disrupt other students in the course due to lengthened absences. Students will not be allowed to make up any quizzes, tests, or exams if they have not notified the instructor in advance and do not have the appropriate documentation.

CLASS ETIQUETTE: While in the language class, students are expected to pay attention and not distract other students with disruptive activities. This includes newspaper reading, engaging in conversation unrelated to class, eating, text-messaging, and so on. Those who arrive 5 minutes late or who are disruptive in class will be docked one percentage from the final grade per incident. You are expected to be up-to-date with the material covered in the previous classes, and willing to respond to questions and participate in discussions.

GRADING:

- **Class participation: 10 %**
 - Will be assessed on the basis of attendance in participation in class activities. Regular attendance is essential and expected. You are expected to be in class on time and be prepared. Active participation consists of volunteering answers, as well as participating appropriately and staying on task in pair and group work. Thus, mere attendance in class is not sufficient. Since classes are conducted in Uzbek, students are expected to speak Uzbek whenever possible.
- **Homework: 10%**
 - Homework will be assigned on a daily basis and will include handouts, small writing, reading, and writing assignments. Students are expected to take homework assignments seriously and to turn in assignments on time so that no student falls behind.
- **Projects: 10%**
 - Projects will include powerpoint presentations, mock websites, collages, etc.
- **Bi-weekly Quizzes: 20%**
 - All quizzes will be announced beforehand and are designed to make sure that all students are keeping up with the pace of the course
- **Mid-term: 15%**
 - A study guide will be provided beforehand.
- **Final written exam: 20%**
 - A study guide will be provided beforehand.
- **Final interview: 15%**
 - A final oral interview will be conducted by the class instructor and will cover all topics covered during the course.

Grading Scale:

A: 93-100%	C: 73-76.9%
A-: 90-92.9%	C-: 70-72.9%
B+: 87-89.9%	D+: 67-69.9%
B: 83-86.9%	D: 60-66.9%
B-: 80-82.9%	E: 0-60%
C+: 77-79.9%	

ACADEMIC MISCONDUCT: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (<http://studentlife.osu.edu/csc/>)

STUDENTS WITH DISABILITIES that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>. FOR YOUR SAFETY, the OSU Student Safety/Escort Service is available after 7 p.m. by dialing 292-3322.

Weekly Schedule:

THE FOLLOWING IS A DRAFT SCHEDULE; CHANGES OR ADJUSTMENTS MAY BE NECESSARY. If there are any changes, you will be notified by your instructor. Detailed information about the projects will be given in during the class.

Week	Chapters	Materials Covered
Week 1 & 2	1. O'ZBEK ALIFBOSI Uzbek Alphabet 2. YAXSHIMISIZ? Greetings and Saying Goodbye	<ul style="list-style-type: none"> • Uzbek Latin Alphabet • Greetings and Leave takings • Simple Sentences, Word order • Sounds with no English correspondence • Apostrophe, Word stress • Interrogative particles –mi and –chi? • Telling where you are from • Talking about countries and languages
Week 3&4	3. ISMINGIZ NIMA? Introductions Quiz 1 Sep. 6th (Labor day, no class, Sep. 5th)	<ul style="list-style-type: none"> • Describing people and objects • Adaptive Case • Conjunctions: va, ham, lekin
Week 5&6	4. U KIM? BU NIMA? Introductions Quiz 2 Sep 20^a Project 1 Sep 29^a (Locations)	<ul style="list-style-type: none"> • Demonstrative pronouns • Adjectives • Plurality of nouns • Numbers 1-10, 100-1000 • Locative case – da • Expressing existence bor and yo'q
Week 7&8	5. SHU ATROFDA MEHMONXONA BORMI? Commands and Requests Midterm Oct 12th Fall Break (no class, Oct 13th)	<ul style="list-style-type: none"> • Requesting • Giving commands • Asking for directions • Apologizing • Imperative, Dative case – ga • Accusative Case – ni
Week 9&10	6. KUNDALIK ISHLAR Daily Routines Quiz 3 Oct. 25^a	<ul style="list-style-type: none"> • Daily routines • Likes and dislikes • Times of the day • Days of the week • Months of the year • Talking on the phone • Present Future tense • Adverbs • Word Order
Week 11&12	7. OILANGIZ KATTAMI? Talking about the Family Project 2 Nov 1st (holiday) Quiz 4 Nov 8^a	<ul style="list-style-type: none"> • Talking about immediate and extended family • Possessive • Fleeting vowels • Consonantal voicing • Kinship terms
Week 13&14	8. KIMG'A O'XSHAYSIZ? Describing People and Things Project 3 Nov 15^a (Family tree) Quiz 5 Nov 22^a TG break (no class Nov 23-24)	<ul style="list-style-type: none"> • Describing physical characteristics of people • Colors • Describing the specific location of people and objects • Adjectives: Comparative and superlative degrees • Present Continues tense
Week 15&16	9. KECHA NIMA QILDINGIZ? Talking about Age and Past Events Final Oral Interview during week 16	<ul style="list-style-type: none"> • Telling people's age • Describing past events • Anvar's Calendar Activity • Famous People Project

Final Exam: TBD