

Attention!

This is a representative syllabus. The syllabus for the course you are enrolled in will likely be different.

Please refer to your instructor's syllabus for more information on specific requirements for a given semester.

TURKISH 2102: INTERMEDIATE TURKISH III

SYLLABUS

TERM:
CREDIT HOURS:[4 units]
LEVEL:
CLASS TIME:
10:20-12:15]
LOCATION:

INSTRUCTOR:
OFFICE:
OFFICE EMAIL:
OFFICE PHONE:
OFFICE HOURS:

COURSE DESCRIPTION:

This course is designed for upper-intermediate to advance students who have already taken second year Turkish classes. Building upon the upper-intermediate/advance competence in Turkish, this course aims at reading authentic texts on cultural issues and topics about Turkey as well as developing listening, speaking and writing skills at advance level.

Cultural presentation materials will be included in course materials from a variety of perspectives, including that of insider, cultural elite or outsider. Issues of daily life, social responsibilities, morality, hobbies, personal relationships, an events such as holidays will give students a glimpse into the thought process of native speakers.

Weekly assignments, exams, and oral practices will help students to measure their progress. Materials, such as videos, cartoons, short stories, proverbs, photographs, brochures, simple poems, newspaper articles, and tapes will correlate learning with doing.

GENERAL EDUCATION: This course fulfills the University's [Foreign Language] General Education ("GE") requirement.

Foreign Language

Goals: Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

Expected Learning Outcomes:

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.



TEACHING METHOD: Lecture

REQUIRED TEXTS:

Şenel Symons, *The Routledge Intermediate Turkish Reader*, New York: Routledge, 2012.
Sumru Özsoy and Meltem Kelepir. *We are writing Turkish, Türkçe Yazalım*. Istanbul: Boğaziçi Üniversitesi.
Sumru Özsoy and Meltem Kelepir. *Let's Listen to Turkish*: Istanbul: Boğaziçi Üniversitesi, 1998.

ASSIGNMENTS:

Beginning in the second week, students will use the internet to follow a current event/topic (can be political or cultural) in the Turkish news, and will give a 2-3 minute report to the class on the topic each week. **(Due on every Tuesday)**

Each week students will write a short essay (minimum of 300 words, typed and double-spaced) in Turkish. Topics should be related to the context of the class. **(Due on every Wednesday)**

Listening exercises and outside materials will be provided by the instructor at various times during the year.

You must own (and put to good use) an approved English-Turkish/Turkish-English dictionary. Redhouse English-Turkish Dictionary is still one of the best references in Turkish language. However, you can use other dictionaries such as Langenscheidt, Cambridge or Oxford Dictionaries.

EXAM DATES:

Midterm: OCTOBER 7

Final: DECEMBER 9

ATTENDANCE: In any language class, class participation is crucial to learning. All missed work must be made up. Three excused absences are allowed with advanced warning or with proper documentation after the absence. After that, and in the case of unexcused absences, absences will hurt your final grade.



GRADING:

[Assignments]	30%
[Class participation]	20%
[Midterm]	25%
[Final]	25%
Total	100%

Quantitative/Letter grade equivalencies

[no A+]	A: 93 – 100%	A-: 90 – 92%
B+: 87 – 89%	B: 83 – 86%	B-: 80 – 82%
C+: 77 – 79%	C: 73 – 76%	C-: 70 – 72%
D+: 67 – 69%	D: 60 – 66%	[no D-]
	E: 0 – 60%	

Note: The instructor reserves the right to consider improvements in determining final grades

ACADEMIC MISCONDUCT: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335--- 5--- 487). For additional information, see the Code of Student Conduct (<http://studentlife.osu.edu/csc/>)

STUDENTS WITH DISABILITIES that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292- 3307, TDD 292-[0901](tel:292-0901); <http://www.ods.ohio-state.edu/>.

FOR YOUR SAFETY, the OSU Student Safety/Escort Service is available after 7 p.m. by dialing 292-- 3322.

Reserve Clause

The instructor reserves the right to make changes in the syllabus when necessary or beneficial to meet the objectives of the course, to compensate for missed classes or schedule changes, or for similar legitimate reasons. Students will be notified of any such changes to the syllabus in adequate time to adjust to those changes.



COURSE SCHEDULE:

	Class Dates	Listening- Tuesday	Writing- Wednesday	Reading- Friday
1	August 25	Introduction!	Sumru Özsoy and Meltem Kelepir. <i>We are writing Turkish, Türkçe Yazalım</i> , writing an informal letter, pp. 1-4	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , Gender and education in Turkey, p. 3
	August 26			
	August 27			
2	September 1	Sumru Özsoy and Meltem Kelepir. <i>Let's Listen to Turkish</i> , Boğaziçi Üniversitesi, Sesler, pp. 2-3,4-5.	Sumru Özsoy and Meltem Kelepir. <i>We are writing Turkish, Türkçe Yazalım</i> , writing a formal letter, pp. 5-6	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , The social construction of men in Turkey, p. 9
	September 2			
	September 4			
3	September 8	Sumru Özsoy and Meltem Kelepir. <i>Let's Listen to Turkish, Türkçe Öğrenmek</i> , Ankara Keçisi, pp. 6-7, 8-9.	Sumru Özsoy and Meltem Kelepir. <i>We are writing Turkish, Türkçe Yazalım</i> , writing a greeting card, pp. 7-10.	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , The concept of happiness in Turkey, p. 23
	September 9			
	September 11			
4	September 15	Sumru Özsoy and Meltem Kelepir. <i>Let's Listen to Turkish</i> , Lokantada, Çırağan Sarayı, pp. 10-11, 12-13.	Sumru Özsoy and Meltem Kelepir. <i>We are writing Turkish, Türkçe Yazalım</i> , writing a petition I, pp. 11-16	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , The politics of water in Turkey, p. 29
	September 16			
	September 18			



5	September 22	Sumru Özsoy and Meltem Kelepir. <i>Let's Listen to Turkish</i> , Saat kaç, İstanbul surları, Berna'nın bir günü, pp. 14-15, 16-17, 18-19.	Sumru Özsoy and Meltem Kelepir. <i>We are writing Turkish, Türkçe Yazalım</i> , writing a petition II, pp. 18-21.	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , Orhan Pamuk's contribution to the literary world, p. 62
	September 23			
	September 25			
6	September 29	Sumru Özsoy and Meltem Kelepir. <i>Let's Listen to Turkish</i> , Hitit'in baş şehri, Vücudumuz, Rahatsızlıklar, pp.20-25	Sumru Özsoy and Meltem Kelepir. <i>We are writing Turkish, Türkçe Yazalım</i> , writing an invitation, pp. 22-24.	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , Turkey and the Middle East, p. 77
	September 30			
	October 2			
7	October 6	Sumru Özsoy and Meltem Kelepir. <i>Let's Listen to Turkish</i> , Bizim köy, İstanbul festivali, Betondan kaçış, pp. 26-31.	Sumru Özsoy and Meltem Kelepir. <i>We are writing Turkish, Türkçe Yazalım</i> , writing a greeting II, pp. 25-28.	Midterm!
	October 7			
	October 9			
8	October 13	Sumru Özsoy and Meltem Kelepir. <i>Let's Listen to Turkish</i> , Kiralık daire, Gelenekler, Peribacası, pp. 32-37.	Writing a Turkish CV	No class!
	October 14			
	October 16: Fall Break: No Class!			



9	October 20	Sumru Özsoy and Meltem Kelepir. <i>Let's Listen to Turkish</i> , Istanbul, Bizim cadde, Karadeniz, pp. 38-43.	Exercises on job applications	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , The Kurdish question in Turkey, p. 91
	October 21			
	October 23			
10	October 27	Sumru Özsoy and Meltem Kelepir. <i>Let's Listen to Turkish</i> , Türkiye'nin yedi kenti, Kangal köpekleri, Şiir yazan şair, pp. 44-49.	Exercises on writing a short paragraph 1	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , Nationalism in Turkey, p. 99
	October 28			
	October 30			
11	November 3	Sumru Özsoy and Meltem Kelepir. <i>Let's Listen to Turkish</i> , El dokumacılığı, Odadaki adam, Osmanlı hastaneleri, pp. 50-55.	Exercises on writing short paragraph II	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , Turkish cinema and politics, p. 108
	November 4			
	November 6			
12	November 10	Sumru Özsoy and Meltem Kelepir. <i>Let's Listen to Turkish</i> , Tatil planları, Kayseri evleri, Hırsız, pp. 56-61.	No class!	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , Arabesk music in Turkey, p. 118.
	November 11: Veteran's Day: No class!			
	November 13			
13	November 17	Sumru Özsoy and Meltem Kelepir. <i>Let's Listen to Turkish</i> , Türk halı sanatı, İstanbul Deniz hatları yarışması, 62-65.	Exercises on writing short essays I	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , Recent relations between the EU and Turkey, p. 129
	November 18			
	November 20			



14	November 24	Sumru Özsoy and Meltem Kelepir. <i>Let's Listen to Turkish</i> , Boğaziçi, Denizin dibindeki tarih, pp. 66-69.	No class!	No class!
	November 25			
	November 27: Thanksgiving Break No class!			
15	December 1	Sumru Özsoy and Meltem Kelepir. <i>Let's Listen to Turkish</i> , Beş yüz lira, pp. 70-72.	Exercises on writing short essays I	Şenel Symons, <i>The Routledge Intermediate Turkish Reader</i> , Turkish perceptions of 'the West,' p. 148
	December 2			
	December 4			
16	December 8	Concluding remarks, review!	FINAL!	
	December 9			