

Attention!

This is a representative syllabus. The syllabus for the course you are enrolled in will likely be different.

Please refer to your instructor's syllabus for more information on specific requirements for a given semester.

2101 INTERMEDIATE TURKISH

Instructor:

Hours:

Email:

Ph:

This syllabus focuses on second year class in Turkish language, emphasizing speaking, comprehension and reading skills.

SYLLABUS

In this course , students will have survival proficiency and learn to express themselves in Turkish, concentrating on speaking and reading. This syllabus is designed to prepare students to speak at intermediate middle to intermediate high level in the proficiency scale in reading and speaking at the end of the year. The ACTFL Guidelines describes the intermediate speakers as:

"In this level, speakers begin to take on some of the characteristic of the advance range of proficiency. They are able to handle uncomplicated communicative task and social situation. But, they are unable to sustain performance at high level during the course of the interview and, therefore, do not meet the minimal threshold characteristics for the advance level. The intermediate-high level speakers are even intelligible for native speakers who are not accustomed to deal with speakers, but repetition may still be required."

In this course, students will be able to meet some practical writing needs such as everyday events, short simple letters, topics related to personal experience. In listening, they will be able to understand sentence length utterances which consist of limited vocabulary. Students are able to read connected text dealing with a variety of basic and social needs. The text at this level includes descriptions and narration such as simple short stories, news items, songs, selected simple poems, social notices, bibliographical information.

One of the goals of this course is to prepare students to communicate in Turkish by using cultural sensitivity. Cultural presentation materials will be included in course materials about Turkish culture from a variety of perspectives, including that of insider, cultural elite or outsider. Issues of daily life, social responsibilities, morality, hobbies, personal relationships, an events such as holidays will give students a glimpse into the thought process of native speakers.

Weekly quizzes, oral and narrative, will help students to measure their progress. As students acquire multiple skills in speaking of the present and past, they will learn to manipulate basic sentence patterns through drills, team competitions, and games. Materials, such as videos, cartoons, short stories, proverbs, photographs, brochures, simple poems, newspaper articles, and tapes will correlate learning with doing.

METHODS OF EVALUATIONS

Our textbooks for this class will be

Elementary Turkish Kurtulus Oztopcu

A. Sumru Ozsoy's Turkish.

Zeki Ozer's Turkce'de Dolayli Anlatim ve Kimi Yan Cumleler.

The Missing Briefcase Short Story

Let's Listen to Turkish by Sumru Ozsoy and Meltem Kelepir

We are speaking Turkish by Sumru Ozsoy and Meltem Kelepir,

We are writing Turkish by Sumru Ozsoy and Meltem Kelepir

Turkce Grammar for Foreign Students by Mehmet Hengirmen,

Turkish Newspaper articles

Short stories by Aziz Nesin and other writers

The exercises should be done in a standard composition notebook. Listening exercises and outside materials will be provided by the instructor at various times during the year. A summary of grammatical concepts learned throughout the semester should be kept in a separate composition notebook, and will be graded twice during the every quarter. You must own (and put to good use) an approved English-Turkish/Turkish-English dictionary.

Notebook:	20% of final grade
Other homework and lab work:	20% of final grade
In-class participation, including quizzes:	20% of final grade
Exams: Midterms:	20% of final grade
Finals:	20% of final grade

Turkish Notebook Rules

By notebook, I mean a standard composition notebook, available in the Bookstore or any pharmacy. The notebook assignment consists of two parts. The first part is all of the exercises assigned during the fall quarter which will be collected weekly (Monday and returned on Wednesday) and graded in the notebook. The second part is a summary of all the grammar you learn during the course. Some students do one part in each half of one notebook, while others get two notebooks. You are creating a summary of all you have learned in the course, so accuracy and neatness are golden. You can decorate, embellish, use color markers, use page tabs, or whatever helps you steer through the notebook

Absences:

In any language class, class participation is crucial to learning. All missed work must be made up, but there will be no make-up for surprise quizzes. Three excused absences are allowed with advanced warning or with proper documentation after the absence. After that, and in the case of unexcused absences, absences will hurt your final grade.

WEEK ONE :

Evaluation of homework.

Unit 26- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes: agreeing, disagreeing, pharmacies, hygiene, health.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline:The partitive or similar structures, the future object participle, -(y)acak, the passive and reflexive. Discussion of IMC hour.

WEEK TWO

Evaluation of homework.

Unit 27- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes: speaking about others, gossiping, asking for information, expressing anger, displeasure, describing past activities, telling jokes. travel, transportation, Humor.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline:question tags, the reported past tense, the derivative suffix -I , review of simple tense, the dubitative auxiliary -mis, the words ayni, baska, diger, obur. the adverbial suffix -(y)arak. Discussion of IMC hour.

WEEK THREE :

Evaluation of homework.

Review of Units 21-27 Elementary Turkish Kurtulus Oztopcu

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Families, Relatives. Activities. Discussion of IMC hour.

WEEK FOUR:

Evaluation of homework.

Unit 28- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes: Taking and leaving messages over the phone, asking about ability, expressing ability, possibility, probability, polite requests, asking for help, asking permission.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: The abilitative, -(a)bilmek, the abilitative for politeness, the causative, the adverbial suffix -madan, -madan once, diktan sonra.

. Discussion of IMC hour.

WEEK FIVE

Evaluation of homework.

Unit 28-29 Elementary Turkish Kurtulus Oztopcu

Learning Outcomes: getting information about and buying a plane ticket, remembering and talking about the past, comparing the past and present. speculating about the past, present and future, mailing a package, buying stamps.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Forming when clauses, the past progressive tense, the habitual past tense, the conditional, the predicative suffix -Dir.

Discussion of IMC hour.

WEEK SIX

Evaluation of homework.

Unit 29 Elementary Turkish Kurtulus Oztopcu

Learning Outcomes: getting information about and buying a plane ticket, remembering and talking about the past, comparing the past and present. speculating about the past, present and future, mailing a package, buying stamps.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Forming when clauses, the past progressive tense, the habitual past tense, the conditional, the predicative suffix -Dir.

Discussion of IMC hour.

WEEK SEVEN:

Evaluation of homework.

Unit 30- Elementary Turkish Kurtulus Oztopcu

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Discussion of IMC hour.

Intermediate Turkish SPRING MIDTERM**WEEK EIGHT:**

Evaluation of homework.

Sumru Ozsoy Turkish Unit 5 pp.72-88

and Zeki Ozsoy textbook : Turkcede Dolayli Anlatim ve Kimi Yan Cumleler.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Discussion of IMC hour.

WEEK NINE:

Evaluation of homework.

Sumru Ozsoy Turkish Unit 6 pp.89-103

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Families, Relatives. Activities. Discussion of IMC hour.

WEEK TEN:

Evaluation of homework.

Sumru Ozsoy Turkish Unit 7

and Zeki Ozsoy textbook : Turkcede Dolayli Anlatim ve Kimi Yan Cumleler.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline:Nomilizations, verbal Nouns.... Discussion of IMC hour.

WEEK ELEVEN

Evaluation of homework.

Sumru Ozsoy Turkish Unit 8

and Zeki Ozsoy textbook : Turkcede Dolayli Anlatim ve Kimi Yan Cumleler.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Nomilizations, verbal nouns
Discussion of IMC hour.

WEEK TWELVE

Evaluation of homework.

Review of Units from Sumru Ozsoy

and Zeki Ozsoy textbook : Turkcede Dolayli Anlatim ve Kimi Yan Cumleler.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Discussion of IMC hour.

WEEK THIRTEEN:

Evaluation of homework.

The Missing Briefcase Short Story Story 1

Let's Listen to Turkish by Sumru Ozsoy and Meltem Kelepir Unit 1

We are speaking Turkish by Sumru Ozsoy and Meltem Kelepir, Unit 1

We are writing Turkish by Sumru Ozsoy and Meltem Kelepir Unit 1

Zeki Ozsoy textbook : Turkcede Dolayli Anlatim ve Kimi Yan Cumleler.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Discussion of IMC hour.

WEEK FOURTEEN:

Evaluation of homework.

The Missing Briefcase Short Story Story 2

Let's Listen to Turkish by Sumru Ozsoy and Meltem Kelepir Unit 2

We are speaking Turkish by Sumru Ozsoy and Meltem Kelepir, Unit 2

We are writing Turkish by Sumru Ozsoy and Meltem Kelepir Unit 2

Zeki Ozsoy textbook : Turkcede Dolayli Anlatim ve Kimi Yan Cumleler.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Discussion of IMC hour.

WEEK FIFTEEN

Evaluation of homework.

The Missing Briefcase Short Story Story 9

Let's Listen to Turkish by Sumru Ozsoy and Meltem Kelepir Unit 9

We are speaking Turkish by Sumru Ozsoy and Meltem Kelepir, Unit 9

We are writing Turkish by Sumru Ozsoy and Meltem Kelepir Unit 9

Zeki Ozsoy textbook : Turkcede Dolayli Anlatim ve Kimi Yan Cumleler.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Discussion of IMC hour.

Evaluation of homework.

Intermediate Turkish Spring FINAL