

Attention!

This is a representative syllabus. The syllabus for the course you are enrolled in will likely be different.

Please refer to your instructor's syllabus for more information on specific requirements for a given semester.

ELEMENTARY TURKISH SPRING SEMESTER 2013

Instructor:

Hours:

Office Hours:

Email:

Ph:

SYLLABUS

In this first year course four basic skills will be introduced. Students will have survival proficiency and learn to express themselves in Turkish, concentrating on the four skills of speaking, listening, writing and reading. This syllabus is designed to prepare students to speak at intermediate low to intermediate middle level in the proficiency scale at the end of the elementary course and provide a working knowledge of Turkish with equal emphasis on listening and reading comprehension as well as speaking and writing. The ACTFL Guidelines describes the intermediate speakers as:

“They can create with the language. They are capable of asking questions as well as answering them. They can handle everyday social encounters (greeting, the use of polite formulas and the like) -with some degree of appropriateness. They can handle simple survival situations (finding lodging, food, transportation and the like). Their discourse is characterized by simple sentences or phrases, normally limited to present time, with little use of cohesive devices or embedded sentences structure. Intermediate-level are intelligible to native speakers who are used to dealing with foreigners.”

In this course, students will be able to meet some practical writing needs such as everyday events, short simple letters, topics related to personal experience. In listening, they will be able to understand sentence length utterances, which consist of limited vocabulary. Students will also be able to read simple connected text dealing with a variety of socials and basic needs. The text at this level includes descriptions and narration such as simple short stories, news items, simple songs, selected simple poems, social notices, and bibliographical information.

One of the goals of this course is to prepare students to communicate in Turkish by using cultural sensitivity. Cultural presentation materials will be included in course materials about Turkish culture from a variety of perspectives, including that of insider, cultural elite or outsider. Issues of daily life, social responsibilities, morality, hobbies, personal relationships, and events such as holidays will give students a glimpse into the thought process of native speakers.

METHODS OF EVALUATIONS

Our textbook for this class will be Kurtulus Oztopcu Elementary Turkish A Complete Course For Beginners. Includes 2 CD's

The exercises should be done in a standard composition notebook. Listening exercises and outside materials will be provided by the instructor at various times during the year. A summary of grammatical concepts learned throughout the semester should be kept in a separate

composition notebook, and will be graded twice during the every quarter. You must own (and put to good use) an approved English-Turkish/Turkish-English dictionary.

Notebook:	20% of final grade
Other homework and lab work:	20% of final grade
In-class participation, including quizzes:	20% of final grade
Exams: Midterms:	20% of final grade
Finals:	20% of final grade

Turkish Notebook Rules

By notebook, I mean a standard composition notebook, available in the Bookstore or any pharmacy. The notebook assignment consists of two parts. The first part is all of the exercises assigned during the summer consortium which will be collected weekly (Thursdays and returned on Friday) and graded in the notebook. The second part is a summary of all the grammar you learn during the consortium. Some students do one part in each half of one notebook, while others get two notebooks. You are creating a summary of all you have learned in Beginning Turkish, so accuracy and neatness are golden. You can decorate, embellish, use color markers, use page tabs, or whatever helps you steer through the notebook.

Absences:

In any language class, class participation is crucial to learning. All missed work must be made up, but there will be no make-up for surprise quizzes. Three excused absences are allowed with advanced warning or with proper documentation after the absence. After that, and in the case of unexcused absences, absences will hurt your final grade.

TOPICS AND ASSIGNMENTS.

WEEK ONE:

Discussion of syllabus and course requirements
Discussion of syllabus and course requirements.
Unit 1-12- Elementary Turkish Kurtulus Oztopcu
Pronunciation Drills.
Memorize and write out alphabet in Turkish spelling.
Discussion of IMC hour.

WEEK TWO:

Evaluation of homework.
Unit 13- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

- A . Asking about prices, verbal noun mak and ma-
- B. Buying and selling things
- C. Bargaining, Expressing needs

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments. Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b. Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Prices and Shopping, Daily Activities, Education, Birthdays, Gerek, lazim, ihtiyac.. primary postposition gibi, kadar.

Discussion of IMC hour.

WEEK THREE :

Evaluation of homework.

Unit 14- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . Asking about activities.

Asking about location of places,

Asking, giving directions. Getting someone attention.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b. Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Places, Directions, Transportation, Future Events. Discussion of IMC hour.

WEEK FOUR

Evaluation of homework.

Unit 14- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . Asking about activities.

Asking about location of places,

Asking, giving directions. Getting someone attention.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b. Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Places, Directions, Transportation, Future Events. Discussion of IMC hour.

WEEK FIVE

Evaluation of homework.

Unit 15- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

Review unit 10-14

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Discussion of IMC hour.

Review.

WEEK SIX:

Evaluation of homework.

Unit 16 Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A .Cities, places, Transportation, vacation

B. Asking about activities, asking about location of the places. Comparing things, Contrasting things...

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Definite past tense auxiliary, the interrogative of the past tense, The comparative and the the superlative, primary postpositions kadar, karsi.

Discussion of IMC hour.

WEEK SEVEN:

Evaluation of homework.

Unit 16-17 Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . Weather, Money and Banking.

B. Talking about weather, exchanging money, asking about preferences. expressing preferences.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.
K. Class activities, completing dialogues and then practicing them in pairs. Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b. Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Or questions and statements, the adverbial suffix -(y)inca, exceptions to vowel harmony rules, question words review, -mak icin....

Discussion of IMC hour.

WEEK EIGHT:

Evaluation of homework.

Unit 17- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . Weather, Money and Banking.

B. Talking about weather, exchanging money, asking about preferences. expressing preferences.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

K. Class activities, completing dialogues and then practicing them in pairs. Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b. Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Or questions and statements, the adverbial suffix -(y)inca, exceptions to vowel harmony rules, question words review, -mak icin....

Discussion of IMC hour.

Elementary Turkish Spring MIDTERM

WEEK NINE:

Evaluation of homework.

Unit 18- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . Food, restaurant, Turkish cuisine, grocery shopping, recipes.

B. ordering a meal, expressing thanks, making requests, stating purpose.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b. Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Counting words, the imperative mood: Third person forms and review. the aorist tense, As soon as clauses....
Discussion of IMC hours.

WEEK TEN:

Evaluation of homework.

Unit 18-19- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A. Works, careers, abilities and job skills, personality traits..

B. stating a purpose, applying for a position, asking personal traits, describing people.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: The non-futere subject participle -An, correlative conjunctions: either , or , neither, nor... both, and, simple, derived, and compound verbs. primary postpositions baska, beri. phrasal verbs.

Discussion of IMC hour.

WEEK ELEVEN:

Evaluation of homework.

Unit 19-20- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A. Works, careers, abilities and job skills, personality traits..

B. stating a purpose, applying for a position, asking personal traits, describing people.

C. Review of Units 16-19

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: The non-futere subject participle -An, correlative conjunctions: either , or , neither, nor... both, and, simple, derived, and compound verbs. primary postpositions baska, beri. phrasal verbs.

Discussion of IMC hour.

WEEK TWELVE

Review of first 20 unit.

WEEK THIRTEEN :

Evaluation of homework.

Unit 21- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . Holidays, vacations, celebrations, custom and traditions, invitations.

B. expressing wishes, desires, Using cultural formulas appropriately, offering sympathy, extending invitations, accepting, declining invitations. Offering something, accepting/ declining an offer.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: The optative, Intensive adjectives, Verbal nouns ma, -(y)Is, the relative suffix -ki

Discussion of IMC hour.

WEEK FOURTEEN

Evaluation of homework.

Unit 21 and Review - Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

Review unit 14-21

Learning Outcomes.

A . Holidays, vacations, celebrations, custom and traditions, invitations.

B. expressing wishes, desires, Using cultural formulas appropriately, offering sympathy, extending invitations, accepting, declining invitations. Offering something, accepting/ declining an offer.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: The optative, Intensive adjectives, Verbal nouns ma, -(y)Is, the relative suffix -ki

Discussion of IMC hour.**Learning Outcomes.**

A . Holidays, vacations, celebrations, custom and traditions, invitations.

B. expressing wishes, desires, Using cultural formulas appropriately, offering sympathy, extending invitations, accepting, declining invitations. Offering something, accepting/ declining an offer.

Learning Activities.

Lecture: Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b. Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: The optative, Intensive adjectives, Verbal nouns ma, -(y)Is, the relative suffix -ki

Discussion of IMC hour.

WEEK FIFTEEN:

Evaluation of Homework

Review.

Elementary Turkish Spring FINAL