

Attention!

This is a representative syllabus. The syllabus for the course you are enrolled in will likely be different.

Please refer to your instructor's syllabus for more information on specific requirements for a given semester.

ELEMENTARY TURKISH 1101

Instructor:

Hours:

Office Hours:

Email:

Ph:

SYLLABUS

In this first year course four basic skills will be introduced. Students will have survival proficiency and learn to express themselves in Turkish, concentrating on the four skills of speaking, listening, writing and reading. This syllabus is designed to prepare students to speak at intermediate low to intermediate middle level in the proficiency scale at the end of the elementary course and provide a working knowledge of Turkish with equal emphasis on listening and reading comprehension as well as speaking and writing. The ACTFL Guidelines describes the intermediate speakers as:

“ They can create with the language. They are capable of asking questions as well as answering them. They can handle everyday social encounters (greeting, the use of polite formulas and the like) -with some degree of appropriateness. They can handle simple survival situations (finding lodging, food, transportation and the like). Their discourse is characterized by simple sentences or phrases, normally limited to present time, with little use of cohesive devices or embedded sentences structure. Intermediate-level are intelligible to native speakers who are used to dealing with foreigners.”

In this course, students will be able to meet some practical writing needs such as everyday events, short simple letters, topics related to personal experience. In listening, they will be able to understand sentence length utterances, which consist of limited vocabulary. Students will also be able to read simple connected text dealing with a variety of socials and basic needs. The text at this level includes descriptions and narration such as simple short stories, news items, simple songs, selected simple poems, social notices, and bibliographical information.

One of the goals of this course is to prepare students to communicate in Turkish by using cultural sensitivity. Cultural presentation materials will be included in course materials about Turkish culture from a variety of perspectives, including that of insider, cultural elite or outsider. Issues of daily life, social responsibilities, morality, hobbies, personal relationships, and events such as holidays will give students a glimpse into the thought process of native speakers.

METHODS OF EVALUATIONS

Our textbook for this class will be Kurtulus Oztopcu Elementary Turkish A Complete Course For Beginners. Includes 2 CD's

The exercises should be done in a standard composition notebook. Listening exercises and outside materials will be provided by the instructor at various times during the year. A summary of grammatical concepts learned throughout the semester should be kept in a separate composition notebook, and will be graded twice during the every quarter. You must own (and put to good use) an approved English-Turkish/Turkish-English dictionary.

Notebook:	20% of final grade
Other homework and lab work:	20% of final grade
In-class participation, including quizzes:	20% of final grade
Exams: Midterms:	20% of final grade
Finals:	20% of final grade

Turkish Notebook Rules

By notebook, I mean a standard composition notebook, available in the Bookstore or any pharmacy. The notebook assignment consists of two parts. The first part is all of the exercises assigned during the summer consortium which will be collected weekly (Thursdays and returned on Friday) and graded in the notebook. The second part is a summary of all the grammar you learn during the consortium. Some students do one part in each half of one notebook, while others get two notebooks. You are creating a summary of all you have learned in Beginning Turkish, so accuracy and neatness are golden. You can decorate, embellish, use color markers, use page tabs, or whatever helps you steer through the notebook

Absences:

In any language class, class participation is crucial to learning. All missed work must be made up, but there will be no make-up for surprise quizzes. Three excused absences are allowed with advanced warning or with proper documentation after the absence. After that, and in the case of unexcused absences, absences will hurt your final grade.

TOPICS AND ASSIGNMENTS.

WEEK ONE:

Discussion of syllabus and course requirements

Introduction to Turkish .

Unit 1- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . learn to pronounce the Turkish Alphabet. (Textbook Unit 1).

B. will have information about the basic characteristics of Turkish

C. identify front/back, low/high, rounded/unrounded vowels and voiced consonants/voiceless consonants

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Reading about basic characteristics of Turkish language and information about Turkey as presented by the instructor.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Information about Turkey and Turkish Language, Turkish Alphabet, Pronunciation

Discussion of IMC hour.

WEEK TWO:

Evaluation of homework.

Unit 1 and 2- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . learn to pronounce the Turkish Alphabet. (Textbook Unit 1).

B. will have information about the basic characteristics of Turkish

C. identify front/back, low/high, rounded/unrounded vowels and voiced consonants/voiceless consonants

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Reading about basic characteristics of Turkish language and information about Turkey as presented by the instructor.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Information about Turkey and Turkish Language, Turkish Alphabet, Pronunciation. Discussion of IMC hour.

WEEK THREE:

Evaluation of homework.

Unit 2- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . be able to greet people, say goodbye, ask about health and well being , thank and apologize. (Textbook Unit 2).).

B. be introduced to vowel harmony rule –I, learn present tense statements with the verb to be and negation of the present tense verb to be.

C. be introduced to demonstratives, commonly used words and phrases and the conjunctions.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

I. Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b. Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Greetings, Farewells, Naming objects in the classroom.
Discussion of IMC hour.

WEEK FOUR:

Evaluation of homework.

Unit 3- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . be able to introduce himself/herself, introduce other people, ask for and give personal information, greet people, , ask yes and no questions, ask directions, exprees location. (Textbook Unit 3).

B. be introduced to vowel harmony rule - II

C. learn plurals of nouns, forming questions, question words, the locative case, Long consonants, the derivative suffixes +II, + sIz

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

K. Class activities, completing dialogues and then practicing them in pairs. Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b. Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Introduction , Names, Greetings, Numbers, Locations Discussion of IMC hour.

WEEK FIVE:

Evaluation of homework.

Unit 4- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . be able to ask people where they are from, express possession, ask for and giving personal information. (Textbook Unit 4).

B. be introduced to consonant alternations: -p, -ç, -t, - k in final position.

C. learn the genitive case, the interrogative pronoun:kimin, possessive suffixes, the particle dA, and the infinitive.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: MIDTERM

Equipment and Materials: a. Textbook, b. Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Nationalities, Cities and countries, Colors. Discussion of IMC hour.

WEEK SIX:

Evaluation of homework.

Unit 5- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . be able to greet people, say goodbye, ask about health and well being , thank and apologize. (Textbook Unit 5).

B. be able to introduce himself/herself, introduce other people, ask for and give personal information, greet people, , ask yes and no questions, ask directions, exprees location

C. be able to ask people where they are from, express possession, ask for and giving personal information.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Review of Units 1-4, Greetings, Farewells, Introductions Names, Numbers , Locations, Nationalities, Cities and Countries, Colors.Discussion of IMC hour.

WEEK SEVEN:

Evaluation of homework.

Unit 6- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . be able to ask about activities, describe activities, ask for and give personal information, exchange addresses and phone numbers. (Textbook Unit 6).

B. be introduced to finite verbs, negation, the present progressive tense

C. learn the dative case and derivative suffix +CI

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Activities, Education, Addresses, Occupations. Discussion of IMC hour.

Elementary Turkish Autumn MIDTERM

WEEK EIGHT:

Evaluation of homework.

Unit 7- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . be able to ask about locations, describe locations, express possession, talk about food and prices, give orders, make request, ask about activities, ask about age. (Textbook Unit 7).

B. be introduced to Var / Yok sentences and the verb have.

C. learn kac and tane, the imperative.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Locations, Home, Activities, Shopping, Age Discussion of IMC hour.

WEEK NINE :

Evaluation of homework.

Unit 8- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . be able to ask about and describe families, ask about activities, describe activities, ask about wishes, express wishes, describe persons and objects. (Textbook Unit 8).

B. be introduced to negative questions with verb to be, present progressive tense the interrogative, -mak iste-.

C. learn the adjectives, medial vowel loss, the derivative suffix -lik

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Families, Relatives. Activities. Discussion of IMC hour.

WEEK TEN

Evaluation of homework.

Unit 9- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . Asking for personal information

B. Talking about leisure activities

C. asking,describing, talking about likes,dislikes and hobbies.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

K. Class activities, completing dialogues and then practicing them in pairs. Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: the ablative case, the accusitive case, definite and indefinite direct objects, sev-, began-, hoslan-, hosuna git- Discussion of IMC hour

WEEK ELEVEN:

Evaluation of homework.

Unit 9-10 Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

A . Speaking about language skills, Asking for personal information

B. Talking about leisure activities

C. asking,describing, talking about likes,dislikes and hobbies.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

K. Class activities, completing dialogues and then practicing them in pairs. Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: the ablative case, the accusitive case, definite and indefinite direct objects, sev-, began-, hoslan-, hosuna git- Discussion of IMC hour.

WEEK TWELVE:

Evaluation of homework.

Unit 10- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

REVIEW. Chapter 8-9.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Exercises. Discussion of IMC hour

WEEK THIRTEEN:

Evaluation of homework.

Unit 11- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

- A . Asking the time, telling the time,
- B. Talking about time related activities
- C. Talking about cultural events

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Adverbs of time, the genitive-possessive compound, compound nouns, the buffer consonant n

Discussion of IMC hour.

WEEK FOURTEEN:

Evaluation of homework.

Unit 12- Elementary Turkish Kurtulus Oztopcu

Learning Outcomes.

- A Asking about and describing sports activities.
- B. Asking about likes and dislikes
- C. bargaining, Talking about past Events, Birthdays.

Learning Activities.

Lecture:Chapter overview, and discussion of assignments

Pronunciation and substitution drills. Listening exercises and notebook writing assignments.

Class activities, completing dialogues and then practicing them in pairs , Evaluation of assignments and progress assessment: one quiz.

Equipment and Materials: a. Textbook, b.Audio CD-ROM, c. Outside reading materials and additional exercises provided by the instructor

Audio –Visual Aids: Audio CD- ROM

Lesson Outline: Sports and Exercises, Recreation, Numbers, Daily Activities, Birthdays. The definite past tense, ordinal numbers, review of case endings. primary postpositions ile, icin.

Discussion of IMC hour.

WEEK FIFTEEN:

Evaluation of Homework

Review.

Elementary Turkish Autumn FINAL