

ILA NAGAR

Department of Near Eastern Languages and Cultures
The Ohio State University
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Education

- 2008 Ph.D. in Linguistics, The Ohio State University, Columbus, Ohio.
Dissertation: *Language, gender and identity: The case of kotis in Lucknow-India*
Committee: Donald Winford (Chair), Sally Kitch, Amy Zaharlick, Daniel Collins
- 2000-02 M.A. Linguistics, Jawaharlal Nehru University, New Delhi, India
- 1997-2000 B.A. Linguistics (Honors), Aligarh Muslim University, Aligarh, India

Academic Appointments

- 2013- Assistant Professor of Hindi and South Asian Culture, Department of Near Eastern Languages and Cultures, The Ohio State University
- 2008-2013 Lecturer, Hindi language, The Ohio State University

Specialization

Language and Gender, Sociolinguistics, Discourse Analysis, Linguistic Anthropology, Ethnography, Hindi pedagogy

Professional Experience

I. TEACHING EXPERIENCE

Created and developed syllabi, lesson plans, and teaching materials that incorporated multimedia; met and advised students on a regular basis; created a community of students interested in Hindi; and raised awareness about Hindi language and culture, South Asia, and issues related to language, gender, and identity.

1. Hindi Courses

- Hindi 101* AU 2009, 2010, 2011, 2013, 2014
- Hindi 102* WI 2009, 2010, 2011, 2012, 2013, 2014

* Course renamed Hindi 1101 in AU 2012

* Course renamed Hindi 1102 in SP 2012

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Hindi 103 SP 2009, 2010, 2011, 2012, 2014, 2015, 2016

Hindi 104** AU 2009, 2010, 2011

Hindi 201 WI 2010, 2011, 2012

Hindi 202 SP 2010, 2011, 2012

2. South Asia Courses

Undergraduate courses

Everyday life in South Asia AU 2012, SP 2015

Experiencing Everyday Life in South Asia SU 2015

Introduction to South Asia SP 2011, 2012, 2014, 2016, 2017

Understanding Bollywood, Knowing India SP 2016, SP 2017

3. Graduate courses

Interdisciplinary Approaches to South Asia SP 2017

Orality and Literacy AU 2017

4. Linguistics Courses

Lecturer (2008-2009), Graduate Teaching Associate (2003-2004, 2007-2008), The Department of Linguistics, OSU

Ling 367 Language, sex, and gender in the United States.
Primary Instructor (WI 2009, WI 2008, SP 2008, WI 2007, SP 2007)

Ling 367.02 Language and advertising
Primary instructor (SP 2009)

Ling 375 Language across cultures
Primary Instructor (SP 2009, AU 2007)

Ling 201 Introduction to Linguistics in Humanities
Primary Instructor (WI 2009, SP 2004)

Ling 202 Introduction to Linguistics in the Social Sciences
Primary Instructor (AU 2003, WI 2004)

** Course renamed Hindi 1103 in AU 2012

5. Courses in online platform

Understanding Bollywood, Knowing India NELC 3625.02 SP 2017, 2018

Passport to India Massive Open Online Course (MOOC) (with Professor Brian Joseph from the Department of Linguistics) launched in October 2015

Participated in syllabus preparation and filming the lectures for the MOOC.

Coordinated with the Office of Distance Education and ELearning, ASC Tech, and Center for Languages, Literatures, and Cultures to help with successfully launching the course

II. RESEARCH EXPERIENCE

1. Publications

Monograph

Being Janana: Language and Sexuality in Contemporary India (In contract with Routledge)

Book chapters

Nagar, Ila (Forthcoming, 2019). Using Communities of Practice and Ethnography to answer Sociolinguistic Questions. In Judith Baxter and Jo Angouri edited *Routledge Handbook for Language, Gender, and Sexuality*. Routledge, London

Nagar, Ila (2018). Digitally Untouched: Janana (In)Visibility and the Digital Divide. In Rohit DasGupta and Debanuj DasGupta edited *Queering Digital India: Activisms, Intimacies, and Subjectivities*. The University of Edinburgh Press

Journal Articles

Nagar, Ila (April 2016). Reporting Rape: Language, neoliberalism, and the media. *Discourse and communication*. 10:3. 257-273

Nagar, Ila and Debanuj Dasgupta, (2015). Public koti and private love: section 377, religion, perversity, and lived desire. *Contemporary South Asia*. 23:4. 426-441

Tyson, Na'im and Ila Nagar (2009). Prosodic rules for schwa-deletion in Hindi text-to-speech synthesis. *International Journal of Speech Technology*. 12(1). 15-25

Other

Nagar, Ila (2010). The kotis of Lucknow: An insider's perspective II. *Pukaar: Journal of Naz Foundation International*. 67.

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Nagar, Ila (2009). The kotis of Lucknow: An insider's perspective I. *Pukaar: Journal of Naz Foundation International*. 66.

Book Reviews

Nagar, Ila (2014). Review of Bollywood: A guidebook to popular Hindi cinema, by Tejaswini Ganti, *Contemporary South Asia*, 22.2

2. Conference presentations

Nagar, Ila (forthcoming, May 2019). *How we discuss violence: Slaps, bruises, and selves*. Lavender Languages and Linguistics, 26. University of Gothenburg, Sweden

Nagar, Ila (2019). *Violence and the Creation of the Janana Subject*. 79th Annual Meeting of the Society for Applied Anthropology, Portland, OR

Nagar, Ila (2018). *Violence: Memories and Narrations*. Metaphors of Time, An Interdisciplinary Conversation Across the Arts, Humanities, and Sciences, Columbus, OH

Nagar, Ila (2016, November 8th). *The Janana community of practice: Identity and linguistic practice in Lucknow, India*. New Ways of Analyzing Variation (NWAV) 45, Vancouver, Canada

Nagar, Ila (2015, November 18). *Talking about violence: An interrogation of koti/janana articulation of violence*. 114th Annual meeting of the American Anthropological Association, Denver, CO

Nagar, Ila (2015, September 18). *Digitally Untouched: Koti (In)Visibility and the Digital Divide*. III European Geographies of Sexualities Conference, Rome, Italy.

Nagar, Ila (2015, September 3). *Communities of Practice and peripheral identities: A relationship reviewed*. 48th meeting of the British Association of Applied Linguistics, Aston University, Birmingham, UK.

Nagar, Ila (2013, November 24). *Being a koti in Lucknow-India: Negotiating religion and sexuality*. 112th Annual meeting of the American Anthropological Association, Chicago, IL.

Nagar, Ila (2013, October 23). *Reporting rape in India: Victims and reporters*. Annual Conference on South Asia, University of Wisconsin, Madison.

Nagar, Ila (2012, April 26). *Language classroom as a community of practice*. South Asian Language Teachers Association (SALTA) 2012, in conjunction with National Council of Less Commonly Taught Languages, University of Wisconsin, Madison.

Ross, Sharon and Ila Nagar (2010, February 6). *Jack and Jill: Early Emergence of discrimination between male and female directed speech*, Berkeley Linguistics Society, Berkeley, California.

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Nagar, Ila (2008, February 22). *Language, Gender and Sexuality: The case of Kotis in Lucknow-India*. Invited talk for 'Linguistics outside the classroom' series. Sponsored by Department of Linguistics, The Ohio State University.

Nagar, Ila (2006, November 7). *Negotiating Sexual Identity: Shifting Gender Marking among Kotis in Lucknow*. Presented at New Ways of Analyzing Variation (NWAV-35), The Ohio State University.

Nagar, Ila (2005, November 18). *Language, gender and identity: The case of Kotis*. Presented at BAAL/Cambridge University Press Applied Linguistics Seminar Program 'Theoretical and Methodological Approaches to Gender and Language Study', Birmingham University, United Kingdom.

Nagar, Ila (2005, February 17). "*Phikar kar ke ro rahi' boon*": *Use of Gender Markings in Koti Discourse*. Presented at Georgetown Linguistic Society, Georgetown University, Georgetown.

Nagar, Ila (2004, June 4). *Kotis-Gendered through language*. Poster Presented at International Gender and Language Association (IGALA-3), Cornell University, Ithaca.

Nagar, Ila (2004, April 16). *Kotis-Gendered through language*. Presented at Symposium about Language and Society (SALSA- 13), University of Texas at Austin, Austin.

Nagar, Ila (2004, March 12). *Defining perverse in an international context*. Presented at the 13th Annual Charles F. Fraker Conference on States of Perversion, University of Michigan, Ann Arbor.

Nagar, Ila (1999, December 23). *Phonological variation in the Hindustani speech community of Aligarh*. Presented at 24th Annual Linguistic Society of India Conference, Indian Institute of Technology, Kanpur, India.

III. SERVICE EXPERIENCE

1. Serving on University Committees

Director of Outreach, Department of Near Eastern Languages and Cultures	2017-2018
Member, Department Curriculum Committee	2017-2018 2013-2015
Department representation to University Senate	2013-2015
Advisor, Hindi, Urdu, and Indian American Students Association	2013-2017
Department Officer for South Asia Studies	Ongoing since 2013
Department Officer for Hindi Language Instruction (This involves training and supervising a Hindi language lecturer)	Ongoing since 2013

2. Program building Initiatives

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| 2018 | Visited students in Morrill Tower to participate in a Holi event and advertised Hindi courses and the South Asia Studies Minor |
| 2016 | Visited International House Learning Community in Morrison Tower to participate in a Diwali event organized by students to advertise Hindi courses and the South Asia Studies Minor |
| 2015 | Visited Simth-Steeb dormitory as part of Resident Director Program to introduce a Bollywood film and advertise Hindi courses and the South Asia Studies Minor |
| 2014 | Visited Simth-Steeb dormitory as part of Resident Director Program to participate in an event organized by students to advertise Hindi courses and the South Asia Studies Minor |
| 2013 | Organized the 1 st Annual Bollywood Film Festival. November 7 th -8 th , 2013 |
| 2013 | Participated in a library sponsored event for future applicants of the grant as a part of the Library Course Enhancement Grant |
| 2013 | Visited Drackett Tower dormitory as part of Resident Director Program to participate in an event organized by students to advertise the Hindi course and the South Asia Studies Minor |
| 2012 | Panelist on discussion about Women in India organized by the Hindi Club at The Ohio State University |
| 2011 | Served on The Ohio State University's Undergraduate Fulbright Campus Committee |
| 2010 | Judge for <i>Unshackled: Dancing in Protest to Modern Day Slavery</i> . Event organized by student organizations to raise awareness about modern day slavery |
| 2010 | Panelist on a discussion about dating as an American with Indian heritage organized by Indian American Association at The Ohio State University |

IV. Field work

Fieldwork during the completion of dissertation research

All interviews were conducted in Hindi-Urdu in the northern Indian town of Lucknow in association with NAZ Foundation International, a non-profit organization working for the benefit of male population at risk for HIV-AIDS. Interviews were primarily done with low-

income *kotis* (a sexual minority in India), NAZ Foundations' target population. Some interviews were also conducted with *hijras* (another sexual minority in India, most commonly identified as the third sex)

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| 2015 | Filed work in Lucknow-India to revise data |
| 2014 | Filed work in Lucknow-India to revise data and collect information about lived implications of section 377 of the Indian Penal Code. |
| 2006 | Field work for completion of dissertation research conducted in Lucknow-India. Conducted ethnographic and focus group interviews to find more about the <i>kotis</i> ' perception of religion on their lives (6 weeks). |
| 2004-05 | Summer field work for study of the linguistic practices and identity of <i>kotis</i> in Lucknow-India. This comprised focus group interviews and individual one to one interviews with <i>kotis</i> (20 weeks over two summers). |
| 2003 | Summer Field work in Lucknow and New Delhi for pilot study on the language practices of <i>kotis</i> and <i>hijras</i> (2 weeks). |

Fieldwork in Columbus, OH

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| 2005 | Completed a class in fieldwork and tested fieldwork methodologies like questionnaire, sociolinguistic interview, and ethnographic interview in Columbus-OH. 10 people were interviewed (10 weeks). |
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Fieldwork for the completion of Masters course work

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| 2001-02 | Monsoon and winter semesters field work on Santhali speakers in New Delhi for documenting and developing a grammar of Santhali under Prof. Anvita Abbi at Jawaharlal Nehru University, New Delhi (16 weeks). |
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Fieldwork during undergraduate course work

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| 1999 | Field work in Aligarh-India on the velar consonants of Urdu. Conducted sociolinguistic interviews in Hindi-Urdu with 50 people. (4 weeks) |
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V. OTHER RELEVANT EXPERIENCE

- Conducted approximately sixty Hindi placement tests between 2009 and 2014 to help students choose the correct level of Hindi class for their needs and program requirements
- Served as a co-advisor (2011-2012) to students considering a minor in South Asia Studies and helped them decide which courses to take to fulfill their minor requirements and satisfy their interests

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- Served as Editorial Associate for *Journal of Pidgin and Creole Languages*. John Benjamins Publishing Company. September 2004-December 2007

Awards

2017	The Ohio State University Digital Flagship Grant to incorporate iPad specific technology in classroom teaching
2015	The Ohio State University Office of Academic Affairs cash award: \$4000
2013	Department of Near Eastern Languages and Cultures Chair's Curriculum Development Stipend. Grant amount: \$1000
2013	Ohio Union Activities Board Collaborative Events Grant for the 1 st Annual Bollywood Film Festival. Grant amount: \$2500
2013	COMPAS Public vs. Private Collaborative Events Grant for the 1 st Annual Bollywood Film Festival, Grant amount: \$500
2013	Ohio State India Gateway grant for conference travel. Grant amount: \$750
2012	Library Course Enhancement Grant. The Ohio State University Library. Grant amount: \$2000
2012	Nominated for the Diversity Enhancement Award at The Ohio State University
2008	Linguistics 300 Level Teaching Associates Award. Department of Linguistics - The Ohio State University. Awarded \$250
2007	Nominated for Graduate Associate Teaching Award for excellence in teaching - The Ohio State University
2005	College of Humanities Graduate Research Small Grant, The Ohio State University for attending Summer school on discourse analysis at Aalborg University. Aalborg, Denmark. Grant amount: \$500
1997-2000	Undergraduate Merit Scholarship for excellence in Linguistics. Aligarh Muslim University, Aligarh-India. Scholarship amount: Indian rupees 3000

Languages

Hindi:	Native language, proficient in reading, writing, speaking, and understanding
English:	Native language, proficient in reading, writing, speaking, and understanding
Urdu:	Near-native proficiency in understanding and speaking, beginner's level proficiency in reading and writing

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Gujarati: Second language, proficient in speaking and understanding