

Attention!

This is a representative syllabus. The syllabus for the course you are enrolled in will likely be different.

Please refer to your instructor's syllabus for more information on specific requirements for a given semester.

NELC 5151 Akkadian 2

I. Objectives: By the end of the quarter, the student will a) have a comprehensive understanding of the entire Old Babylonian grammatical system, b) have acquired a vocabulary of some 1,000 words, and c) be able to read any text in Old Babylonian in cuneiform.

II. Class Text and Schedule: The required textbook is John Huehnergard's *A Grammar of Akkadian* (Harvard Semitic Museum Studies 46; Atlanta: Scholars Press). A first edition (1997) has been mildly modified in a second edition (2005). If you already own the first edition, you may use it, but be warned that the standard for the class will be the 2nd edition.

In the first quarter of this two-class sequence, the class covered the first eighteen of a total thirty-eight lessons in the textbook. This quarter we intend to complete the remaining twenty lessons. Students will bring to class on the first day of the quarter a completed written assignment that was begun in the last week of the autumn class, specifically sections F and G for lesson 18, and we will use class time to go over these two sections in their entirety.

III. Grading

30% Daily Assignments and Quizzes

30% Interim Exams (Jan 19; Feb 2, 16; Mar 2)

40% Final Exam (Take home exam due last day of class)

IV. Assignments and Quizzes that are late, as well as late interim exams, are not accepted. Because of inevitable circumstances beyond the student's control, 10% of all assignments will be dropped, and the student can miss up to one interim exam without penalty. This means that for those who faithfully submit all assignments and take all quizzes, 10% of their work with the lowest grades will be dropped from the final computation; for those who take all interim exams, the lowest exam grade will be dropped from the final computation.

V. Absence from class and class conduct. The student is responsible for all information and materials and class discussion that occurs, even in his or her absence. The absent student must make arrangements with other class members to obtain notes or to be apprised of class developments when absent. Plagiarism is not tolerated, and the student is reminded to read about academic misconduct in the student handbook. If you have a disability, it is your responsibility to inform me in a timely manner.