

Attention!

This is a representative syllabus.
The syllabus for the course you are
enrolled in will likely be different.

Please refer to your instructor's
syllabus for more information on
specific requirements for a given
semester.

NELC 5150 - Akkadian

I. Objectives: By the end of the quarter, the student will a) have a nearly comprehensive understanding of the G-stem verb, b) memorize a vocabulary of several hundred words, and c) be able to read simple texts in Old Babylonian in cuneiform.

II. Class Text and Schedule: The required textbook is John Huehnergard's *A Grammar of Akkadian* (Harvard Semitic Museum Studies 46; Atlanta: Scholars Press). A first edition (1997) has been mildly modified in a second edition (2005), and a third edition has just appeared (2011). Any of these editions will be acceptable for class use.

The textbook contains 38 lessons. We will be moving through the textbook at a speed commensurate with student abilities: if the students progress rapidly, we will move rapidly. During the course of the semester, we will cover no fewer than 15 chapters (one chapter per week), but I am hoping that we can move more quickly.

III. Grading

30% Daily Assignments and Quizzes

30% Midterm (Oct 8)

40% Final Exam (take home due last day of class)

IV. Assignments and Quizzes that are late are not accepted. Because of inevitable circumstances beyond the student's control, 10% of all assignments will be dropped, and the student can miss up to one interim exam without penalty. This means that for those who faithfully submit all assignments and take all quizzes, 10% of their work with the lowest grades will be dropped from the final computation; for those who take all interim exams, the lowest exam grade will be dropped from the final computation.

Each assignment upon completion will be emailed to the professor AT LEAST 24 HOURS BEFORE CLASS so that the professor can grade it BEFORE the students come to class. This will allow maximum use of class time for dealing with problems and questions. An assignment that is not emailed at least 24 hours in advance of class will be considered late.

V. Absence from class and class conduct. The student is responsible for all information and materials and class discussion that occurs, even in his or her absence. The absent student must make arrangements with other class members to obtain notes or to be apprised of class developments when absent. Plagiarism is not tolerated, and the student is reminded to read about academic misconduct in the student handbook. If you have a disability, it is your responsibility to inform me in a timely manner.