

# Attention!

This is a representative syllabus. The syllabus for the course you are enrolled in will likely be different.

Please refer to your instructor's syllabus for more information on specific requirements for a given semester.

Hebrew 5101 Biblical Hebrew Grammar - Dr. Meier  
Spring 2017, Meeting Time/location  
Email: Office:  
Office hours:

**I. Objectives:** By the end of the quarter, the student will be able to read Hebrew narrative and fully analyze the complete verbal and nominal systems and the fundamentals of Hebrew syntax.

**II. Achieving the Objectives:**

1. Class lecture and discussion on biblical Hebrew grammar.
2. Daily readings in the Hebrew Bible.
3. Exercises and quizzes.
4. Two midterms and a final exam.
5. Graduate students should consult with the instructor by the second week of class for additional projects.

**III. Measuring achievement of the Objectives:**

	Grad	Undergrad
1. Quizzes, exercises, assignments	30%	35%
2. 1st Midterm (Thursday, Feb 9)	15%	15%
3. 2 <sup>nd</sup> Midterm (Thursday, Mar 23)	15%	15%
4. Final exam (Wednesday, Apr 26 2:00-3:50)	30%	35%
5. Graduate project	10%	

Late assignments, papers, quizzes, etc. are not accepted. Because of inevitable circumstances beyond the student's control, 10% of all quizzes and assignments will be dropped. This means that for those who faithfully submit all quizzes and assignments, I will drop 10% of their work with the lowest grades.

**IV. Texts:**

Required: Hebrew Bible (recommended for those who have yet to purchase one: Biblia Hebraica Stuttgartensia).

Recommended:

- A. E. Cowley, Gesenius' Hebrew Grammar as Edited and Enlarged by E. Kautzsch. 28th edition. Oxford: Clarendon, 1970.
- B. K. Waltke and M. O'Connor, An Introduction to Biblical Hebrew Syntax (IBHS) (Eisenbrauns: 1990).
- A. E. Cowley, Gesenius' Hebrew Grammar as Edited and Enlarged by E. Kautzsch. (GKC) 28th edition. Oxford: Clarendon, 1970.
- Paul Jouon and T. Moraoka, A Grammar of Biblical Hebrew, Rome: 1991. 2 Vols. (Translation and revision of Joüon 1923).

**V. Class Conduct:** This class is designed as a continuation of Hebrew 5100. Consequently, the level of Hebrew achieved by the student at the end of Hebrew 5100 will determine the level at which this class will start. Each class session will be characterized by two features: 1) Hebrew grammar details not covered in Hebrew 5100 will form the basis of further

grammatical work at the beginning of each class period. 2) Readings from the Bible in extended narrative passages will apply the grammar.

The student is responsible for all information and materials and class discussion that occurs, even in his or her absence. The absent student must make arrangements with other class members to obtain notes or to be apprised of class developments when absent.

### **Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors are required to report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (<http://studentlife.osu.edu/csc>).

### **Disabilities**

If you have a documented disability, please register with Student Life Disability Services (SLDS). After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. If you have any questions about this process, please contact Disability Services at 614-292-3307 or [slds@osu.edu](mailto:slds@osu.edu). 5