

Attention!

This is a representative syllabus. The syllabus for the course you are enrolled in will likely be different.

Please refer to your instructor's syllabus for more information on specific requirements for a given semester.

THE OHIO STATE UNIVERSITY / NELC
 Course Title: Colloquial Arabic I Classroom:
 Course Instructor:
 e-mail:

Spring 2017
 Course Number: AR 4111
 Time:
 Office:

Office Hours:

I- Course Description and Objectives

This course is designed to introduce the students to the phonology and grammar of the everyday spoken language used in the Eastern Arab World. It will provide a solid foundation, at the elementary/Intermediate level, in the structure, pronunciation and vocabulary of Levantine with a focus on Lebanese Arabic in particular. As a conversation-based course the class will focus on the communicative skills of listening, speaking and developing the skills necessary to function in an Arabic speaking environment. The students will learn to communicate orally in simple social situations with an emphasis on common everyday situations. They will develop their listening-comprehension skills and an awareness of differences in pronunciation and usage among Lebanese, Palestinian, Jordanian and Syrian speakers

A variety of authentic audio and video as well as reading materials will be presented in this course. Students are encouraged to be creative with the language in and out of class. A core component of the class will be the memorization and recitation of dialogues exemplifying basic grammatical patterns, vocabulary and intonation patterns of Levantine Arabic with a focus on Lebanese Arabic. Active participation in all class activities is of great importance to demonstrate a progress in Levantine Arabic, and to achieve a mastery level of Spoken Arabic. The cultural element is an integral part of this course. Each new lesson raises new issues of cultural understanding and awareness.

By the end of this course, you should be able to master certain social and communicative functions:

The list of social and communicative functions includes but is not restricted to the following items:

- ✚ Introduce yourself, giving your name and basic personal information
- ✚ Tell about your family, giving names and simple information about them such as their occupations or what they look like
- ✚ Describe typical routine activities, such as what you usually do on the weekend
- ✚ Arrange to meet someone at a particular time and place and date in the near future
- ✚ Answer the telephone at home or at work
- ✚ Give directions on how to get from one place to another
- ✚ Request items, discuss prices, and handle currency in a situation involving a purchase
- ✚ Ask questions about menu items, order food, and ask for and pay a bill at a restaurant
- ✚ Explain a simple process you know how to do, such as making a local dish
- ✚ Talk about things you like to do, such as leisure activities, favorite hobbies or pastimes
- ✚ Describe a sequence of events that happened in the past
- ✚ Describe things that used to happen in the past, such as things you used to do when you were younger, or people and places you used to know or visit
- ✚ Compare and contrast two objects, customs or places

- ✚ Talk about your future plans or goals
- ✚ Describe your health problems to a doctor or nurse

Registering for Colloquial Arabic I assumes successful completion of pre-requisite: AR 2104 Intermediate Modern Standard Arabic II, or a placement exam.

II- Requirements and Policies:

1. Attendance, Punctuality, Make-Up policy:

Perfect attendance is required. If you must miss a class for some reason, it is your responsibility to contact the instructor or a classmate in order to find out what was covered and make up for the assignment. Otherwise, you will lose points. Attendance, preparation and active participation in class are very important, 20% of your grade will be based on this aspect. It is disruptive to the class to have students arriving late so please make your best effort to be on time. Quizzes and exams you miss must be made up for promptly (only if you present a doctor's prescription or valid official document).

Students are expected to attend all classes. A student is responsible for work done, and for any announcements made, during his/her absence.

2. Preparation and Participation: Please be fully prepared for class. Learning a language is a process that requires the effort of the student more than anything else. Preparing for class includes knowing the vocabulary of the lesson being studied, reading the explanation of grammar, doing homework, etc. This course revolves around an interactive class environment. Show that you are prepared by participating in pair work and group work and by responding to questions from the teacher and other students; making comments and giving your opinion. All students are expected to participate positively and constructively in all class activities.

3. Homework: Homework will be assigned by the instructor on regular basis. Homework will usually be collected at the beginning of the class period on the day it is due or uploaded on Canvas before the class session. You will also be asked to record homework so please familiarize yourself with the recording software on Canvas.

Homework evaluation is based on the effort and completion of the assignment.

No late homework will be accepted without a valid excuse.

4. Arabic in Class: You are required to **use Levantine Arabic at all times in class**. Listen to your classmates and give them feedback on their comprehensibility. Unwillingness to use Arabic in class will reflect negatively on your grade.

5. Help with Arabic: Please feel free to contact me if you need to work more on your language skills outside the classroom. I am ready and willing to help you in overcoming any difficulties that you might encounter as you learn Levantine Arabic.

6. Academic Misconduct:

It is the responsibility of the student to abide by the Ohio State University's Code of Student Conduct. The term "academic misconduct" includes all forms of student misconduct wherever committed, illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations, homework assignments and projects. Instructors shall report all instances of alleged academic misconduct to "The Committee on Academic Misconduct" that has the responsibility to investigate all reported cases. For more information: http://studentaffairs.osu.edu/pdfs/csc_7-13-06.pdf

7. Disability Services: Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services (ODS) is located in 150 Pomerene Hall, 1760 Neil Ave, Columbus, Ohio 43210. Telephone: (614) 292-3307 | TDD: (614) 292-0901. <http://ods.osu.edu/>

III. TEXTBOOK AND SUPPLEMENTARY MATERIALS

- 6 Lessons, handouts and Audio materials downloadable from Canvas
- Hakini Arabi: Palestinian and Jordanian Colloquial for Beginners (Arabic Edition) by Ghazi Abuhakema, (ISBN-13: 978-1514274798, ISBN-10: 1514274795), 2015.

IV. GRADING POLICY

Your final grade will be based on the following:

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| 1. Class attendance/participation | 20% |
| 2. 4 Quizzes | 20% |
| 3. Homework | 20% |
| 4. Midterm Exam: Interview I and a 5 minute Oral Presentation | 20% |
| Topics will be chosen in consultation with the instructor. The presentation will take place in class. | |
| 6. Final Exam: a 5-7 minute Oral Presentation | 20% |

V. GRADING SCALE:

100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-60	below 60
A	A-	B+	B	B-	C+	C	C-	D+	D	E

SYLLABUS OF CLASSES *(Subject to modification)*

Week One Jan 10-Jan 12 Week Two Jan 17-Jan 19	Lesson 0: Introductions; requirements/Characteristics of Levantine/Lebanese Arabic: Bridging between MSA & Levantine Arabic Lesson 1: greetings /biographical information
Week Three Jan 24-Jan 26 Week Four Jan 31-Feb 2	Quiz I Lesson 2: Socializing and family members/ Professions
Week Five Feb 7-Feb 9 Week Six Feb 14-Feb 16	Lesson 3: Dates & numbers & Telephone conversations Quiz 2
Week Seven Feb 21-Feb 23 Week Eight Feb 28-Mar 3	Lesson 4: Directions Review & Interview I & Midterm Exam/Presentations
Week Nine Mar 7-Mar 9	Lesson 4: Directions
Week Ten Mar 13-Mar 17	SPRING BREAK
Week Eleven Mar 21-Mar 23 Week Twelve Mar 28-Mar 30	Lesson 5: Food and nutrition-shopping Quiz 3
Week Thirteen Apr 4-Apr 6 Week Fourteen Apr 11-Apr 13	Lesson 6: Health and medical problems Quiz 4 (Interview II)
Week Fifteen Apr 18-Apr 20	Review
Monday May 1 6:00pm-7:45pm	Final Exam/ Presentations

بالتوفيق إن شاء الله!!!!!!