

Attention!

This is a representative syllabus. The syllabus for the course you are enrolled in will likely be different.

Please refer to your instructor's syllabus for more information on specific requirements for a given semester.

ARAB 2104, Spring 2017

Intermediate Modern Standard Arabic II



Instructor:

Office hours:

Email:

Class time:

Final Exam:

أهلاً وسهلاً إلى صف العربية ٢١٠٤!

Our objectives this semester are to continue developing your speaking, reading, writing, and listening skills in Arabic at the intermediate to high-intermediate level. To this end, we will use a variety of authentic materials and real-world tasks, including classroom and online discussions and journals, Arabic social media, video- and audio-materials, etc.

EXPECTED OUTCOMES

By the end of this course, you should be able to:

- Initiate and sustain conversation in Arabic on a variety of daily topics;
- Read authentic Arabic texts with and without a dictionary and understand the main idea and some level of detail;
- Apply dictionary and grammar skills to understand written Arabic with more precision;
- Narrate events in the past, present, and future in written and spoken discourse;
- Express an opinion, hypothesize, and present arguments in Arabic;
- Demonstrate a deeper understanding of social and cultural norms and issues of importance for Arabic speakers;
- Use knowledge of the Arabic root and pattern system to infer vocabulary meaning and to develop a broader lexicon on a variety of topics.

TEXTBOOKS AND RESOURCES

REQUIRED TEXTS

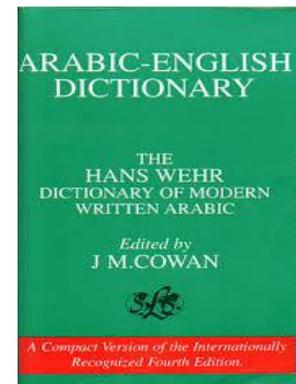
1



2



3



1. *Al-Kitaab Part Two*, Third Edition. Brustad, al-Batal, and al-Tonsi, Georgetown University Press.
2. *Al-Kitaab Part Two Companion Website*, <http://www.alkitaabtextbook.com/books/>

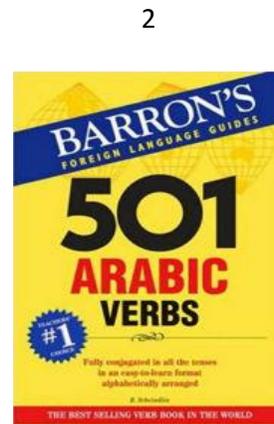
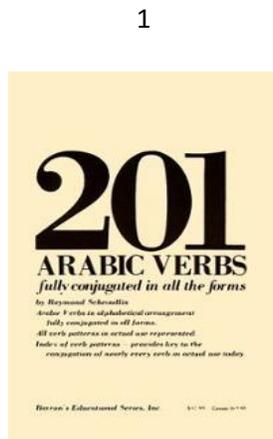
Please note that you need to buy access to the companion site – that is an additional \$24.95 to the price of the textbook. If you have already bought access (for example, if you used the website last semester), your code should still be valid and you can use that to log into the website. Detailed instructions on how to join this course on the Al-Kitaab Companion Website are posted on Canvas in Module “Week 1”.

3. *The Hans Wehr Dictionary of Contemporary Written Arabic*, any edition, any format. Available on www.amazon.com.

We will use this dictionary regularly, so it is best for you to own a copy. Other dictionaries typically will not be good enough for our purposes, so please consult with me before you buy something else. You will also have free access to the online Oxford Arabic dictionary through OSU Libraries, which you will be able to use at home when working on assignments.

ADDITIONAL/OPTIONAL RESOURCES

These two books contain useful information on verb conjugation across the forms. Both of them can be tricky to use, so if you need help do not hesitate to come to me. They are also available in Thompson Library if you want to look at them before you buy them (available on www.amazon.com).



1. *201 Arabic Verbs: Fully Conjugated in All the Forms*. Raymond Scheindlin, Barron's Educational Series.
2. *501 Arabic Verbs*. Barron Foreign Language Series.

SELECTED ONLINE RESOURCES

1. Aswaat Arabiyya, <http://www.laits.utexas.edu/aswaat/>
2. CLEAR Language Learning Applications, <http://clear.msu.edu/teaching/online/ria/>
3. GLOSS: The Defense Language Institute Foreign Language Center Online Collection, <https://gloss.dliflc.edu/>
4. LangMedia: Five College Center for the Study of World Languages, <http://langmedia.fivecolleges.edu/arabic>

GRADING

GRADE COMPONENTS

15%	Attendance & Participation (includes active presence and engagement with all classroom activities)
25%	Homework - Daily homework assignments (15%) - Weekly homework assignments (10%)
10%	Chapter tests (2)
10%	Short quizzes (unlimited) (In-class 5-minute quizzes on grammar or vocabulary points)
20%	Midterm - Midterm oral presentation (5%) - Written midterm (15%)
20%	Final Exam - Final oral presentation (5%) - Written final (15%)

GRADING SCALE

A	93-100	C+	76-79	D+	67-69
A-	90-92	C	73-76	D	60-66
B+	87-89	C-	70-72	E	59 and below
B	83-86				
B-	80-82				

You will be able to track your grade on Canvas.

POLICIES

GENERAL

Electronics

The use of any kind of electronic communication devices is prohibited in the classroom, unless explicitly allowed by the instructor. The use of any recording device, including your phones, to record your classmates during class, is expressly prohibited. If you need to use a laptop or any other device because of a documented disability, you must discuss this with me prior to class and obtain my permission. Use of phones is not allowed in the classroom for any reason.

Visitors

Visitors are not permitted in the classroom without advanced permission from the instructor.

ATTENDANCE AND PARTICIPATION

Attendance to all class meetings is expected. You are allowed THREE absences for whatever reason. Beyond that, any absence, excused or unexcused, will result in the lowering of your participation grade.

If you know you will miss a class, please notify me as soon as possible and schedule an appointment with me to plan how to make up the material you have missed. It is your responsibility to inform me why you were not in class, to find out what material was covered and to seek help in case of difficulties. If you come to class after an absence and find yourself behind, I will be happy to help you catch up in my office hours – not during class. **Please note that having an excuse for your absence does not mean you do not lose points for the missed class. It only means that you will be allowed to make up some of the work or assessments that you missed.**

MAKE-UPS

Make-ups for tests, the midterm, and the final, will be allowed **only with official, written excuse** for your absence. Chapter tests can only be made-up before I have returned the graded tests to the class. You are allowed to schedule ONE make-up per test (including midterm or final). If you miss your make-up appointment, any further rescheduling will be entirely at my discretion. **Make-ups for the 5-minute quizzes are NOT allowed for ANY reason.**

PUNCTUALITY

Punctuality is just as important as attendance. Announcements, feedback on homework, and short quizzes will be given at the beginning of class. It is important that you are present and ready to begin on time. ***If you miss a quiz or any other graded activity because you were late, you will not be allowed to make it up.*** Exceptions will only be made for **documented** emergencies.

HOMEWORK

You should plan for approximately **two hours** of homework and independent preparation **for every hour of class time**. This means that in a typical week, you should expect to spend at least eight hours doing your Arabic homework.

Homework will generally be due at the beginning of the next class meeting. All written homework is to be handwritten on a separate sheet of paper, with your name clearly marked on each page. Online homework will have a separate set of rules for submission, which are explained on the AlKitaab website – you do not need to hand in any portion of your online homework, unless otherwise instructed. Homework will be corrected by the next class meeting, and graded on a pass/fail basis.

There will be two types of homework assignments this semester: daily and weekly.

Daily assignments will include preparation for class, vocabulary and grammar exercises from the textbook, and online quizzes on Canvas. These will be due by or at the following class meeting and will be graded on a pass/fail basis.

Weekly assignments will include listening and reading assignments, online Journals, and online conversations. These will receive a percentage grade and will generally be due a week from the date they are assigned.

- JOURNALS

Each student will maintain an online journal. You will write five journal entries during the semester (four mandatory and one optional, for extra credit) and will also read and respond to your classmates' entries. Topics to be addressed in your journals will be posted in relevant modules on Canvas, together with grading criteria. Different formats (video, audio, text) will be allowed for most of the entries, so you would be able to choose the format you find easiest or most enjoyable.

- LISTENING ASSIGNMENTS

Listening assignments, using the online source collections Aswaat Arabiyya, DLIFLC, and anything else I come across, will be given every week. Typically, you will watch a short video or listen to a short audio recording, and respond to questions in an online format.

- CONVERSATIONS

To give you more speaking practice, I will be using an online application called "Conversations" this semester <http://clear.msu.edu/teaching/online/ria/conversations2/>. Each week, you will be assigned a conversation, based on the material we have covered and the topics we have been discussing. The conversations will consist of a set of pre-recorded questions which you will access online and respond to in Arabic.

Opportunities to re-do failed homework assignments **may** be given at my discretion. Please note that **any external help** with assignments, including from classmates, tutors, or family members, will be considered academic misconduct and reported accordingly. If you are having trouble with an assignment, come to my office hours.

RESPECTFUL CONDUCT

I expect all students in my classes to interact with each other and with me with respect, tolerance, and genuine effort at understanding. We will be discussing cultural, religious and historical perspectives and practices that may seem strange or even unacceptable to you – you should understand that in learning about foreign languages and cultures going outside of your comfort zone is par for the course. Respectful behavior towards everyone is a fundamental prerequisite for this important part of the learning process.

DISABILITY SERVICES

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Ave; telephone (614) 292-3307, TDD (614) 292-0901. <http://ods.osu.edu/>

ACADEMIC MISCONDUCT

It is the responsibility of the student to abide by the Ohio State University's Code of Student Conduct. The term "academic misconduct" includes all forms of student misconduct wherever committed, illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations, homework assignments and projects. Instructors shall report all instances of alleged academic misconduct to "The Committee on Academic Misconduct" that has the responsibility to investigate all reported cases. For more information: http://studentaffairs.osu.edu/pdfs/csc_7-13-06.pdf

COURSE SCHEDULE

(Tentative: Changes will be announced in class and on Canvas. Please check Canvas daily for announcements and updates.)

Weeks		Lessons	Quizzes/ Exams/Presentations
Week 1	Jan 10-Jan 13	Review	Diagnostic Test
Week 2	Jan 17-Jan 20		
Week 3	Jan 24-Jan 27	Al-Kitaab 2 Lesson 3	Test 1
Week 4	Jan 31-Feb 3		
Week 5	Feb 7-Feb 10		
Week 6	Feb 14-Feb 17	Al-Kitaab 2 Lesson 4	-----
Week 7	Feb 21-Feb 24		
Week 8	Feb 28-Mar 3		
Week 9	Mar 7-Mar 10	Midterm Review	Written Midterm (Mar 7 & 8) & Oral Presentation I
Week 10	Mar 13-Mar 17	SPRING BREAK	
Week 11	Mar 21-Mar 24	Al-Kitaab 2 Lesson 5	Test 2
Week 12	Mar 28-Mar 31		
Week 13	Apr 4-Apr 7		
Week 14	Apr 11-Apr 14	Catch-up week	
Week 15	Apr 18-Apr 21	Review	Oral Presentation II
Exam Week	Tuesday May 2	10:00am -11:45am	Final Exam