

Attention!

This is a representative syllabus. The syllabus for the course you are enrolled in will likely be different.

Please refer to your instructor's syllabus for more information on specific requirements for a given semester.

E-Mail:

Office Hours:

I- Course Description and Objectives

This course is designed to provide a solid foundation at the elementary level in Modern Standard Arabic. It focuses on the development of the fundamental skills of listening, speaking, reading and writing in Modern Standard Arabic. The goal of this course is to increase student's knowledge of the Arabic language with a focus on Modern standard Arabic and the culture through a communicative and interactive approach. In other words, although students will be expected to learn grammatical structures, the emphasis will be on functional use of the language.

1- General Education Requirement:

Successful completion of this course will earn you four credits towards the GEC Foreign Language Requirements as described in the ASC MANUAL (2014-15) GE Goals & Expected Learning Outcomes as follows:

A- Goals: Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

B - Expected Learning Outcomes:

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak Arabic.
3. Students compare and contrast the cultures and communities of Arabic language with their own.

C. Formal Assessment of Learning Outcomes

- 1) Learning outcome number 1 is assessed through the following measures:
 - a. Speaking: Participation grade and class presentations.
 - b. Listening: Assignments and exams.
 - c. Reading: Assignments and exams.
 - d. Writing: Class presentations, homework assignments, and exams.
- 2) Learning outcome number 2 is assessed through the following measures:
 - a. Quizzes, class presentations, and exams.
- 3) Learning outcome number 3 is assessed through the following measures:
 - a. Class presentations, quizzes, and exams.

2- Course Objectives:

- 1) Master the Arabic alphabet and sound system, be able to distinguish and pronounce all Arabic sounds, and write accurately from dictation;

- 2) Initiate social interactions, ask for basic information, introduce yourself and others, ask basic directions, and be aware of basic cultural aspects of social interaction in the Arab world;
- 3) Be able to talk about yourself, your education, and family with native speakers and other learners;
- 4) Comprehend simple written texts on familiar topics;
- 5) Comprehend simple audio/video clips on familiar topics;
- 6) Write simple paragraphs about yourself and others; fill in forms with basic information about yourself;
- 7) Be familiar with some of the differences between formal and commonly spoken Arabic.

3- Course Material:

- 1) Alif Baa with DVD, Introduction to Arabic Letters and Sounds, by *Brustad, K., Mahmoud al-Batal & Abbas al-Tonsi.*, Third Edition (ISBN: 978-1-58901-632-3)
- 2) Al-Kitaab fii Ta'allum al-'Arabiyya, by *Brustad, K., Mahmoud al-Batal & Abbas al-Tonsi*, Part 1, Third edition (ISBN 978-1-58901-736-8)
- 3) English Grammar for Students of Arabic: The Study Guide for Those Learning Arabic by *Ernest McCarus*, (ISBN-13: 978-0-934034-35-7)

4) Recommended Dictionary (will be needed in higher levels):

A Dictionary of Modern Written Arabic by *Hans Wehr*.

Textbooks are available at the following bookstores: *FLP (Room 198 Hagerty Hall)*, *SBX (1806 North High Street)* and *Barnes & Noble (1598 North High Street)*.

5) Online Resources:

- Al-kitaab companion website at:

<http://alkitaabtextbook.com>

You are required to purchase online access to the companion website for Alif Baa at www.alkitaabtextbook.com. Use the instructions on the back of the front cover of your book or use the "Registration Instructions" handout posted on Carmen to enroll. Some assignments are available online only.

- Course material, assignments and grades will be posted on:

<https://carmen.osu.edu/>

- Correlation between "English Grammar for Students of Arabic" and "al-kitaab":

<http://www.oliviahill.com/pdf/al-kitaabcor.pdf>

- Arabic typing practice: http://www.studyarabic.com/#/typing_tutor

<http://www.yamli.com/arabic-keyboard/>

4- Requirements and Policies:

a- Disability Services:

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The office for Disability Services is located in 098 Baker Hall. 113 West 12th Avenue <http://ods.osu.edu/>

b- Academic Misconduct:

It is the responsibility of the student to abide by the Ohio State University's Code of Student Conduct. The term "academic misconduct" includes all forms of student misconduct wherever committed, illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations, homework assignments and projects. Instructors shall report all instances of alleged academic misconduct to "The Committee on Academic Misconduct" that has the responsibility to investigate all reported cases. For more information: http://studentaffairs.osu.edu/pdfs/csc_7-13-06.pdf

c- Student Responsibilities

Attendance and Participation:

Attendance and tardiness will be taken on a daily basis. Students are required to attend all classes on time and to participate fully in all class activities. More than 3 unexcused absences will affect the attendance grade as follows: 1 point deducted for every day of unexcused absence during a week. Your final participation grade for the course will be based on these scores. Make-up work will be permitted only when the instructor is presented with legitimate excused absences accompanied by dated official written documentation. Excessive absenteeism and/or tardiness will negatively impact your overall grade. It is your responsibility to notify me of any absence as far in advance as possible.

Participation: This course revolves around an interactive class environment. Show that you are prepared by participating in pair work and group work and by responding to questions from the teacher and other students; making comments and giving your opinion. All students must participate positively and constructively in all class activities. During class time, all cell phones and electronic devices need to be switched off. No visitors are allowed in class without prior written permission from the instructor.

Homework:

Assignments are divided into 2 categories:

- a- Preparation for class
- b- Assignments for submission.

Both are essential for your success in this class. Homework is posted weekly on Canvas but it is your responsibility to check after class for any update done to the homework schedule. You should also print out the requested handouts as instructed in the schedule for class use.

Students should come to class every day **fully prepared** and with all homework assignments completed.

- 1- Homework assignments must be completed and turned in at the start of each class. Submit homework on Canvas when requested to do so. Do not send the files to my OSU email unless you are instructed to do so.
- 2- Please write **legibly**.
- 3- Write on alternate lines/double-spaced.
- 4- Please staple loose-leaf paper.
- 5- Include your name, the **date, lesson, page and drill number**.
- 6- Leave three lines at the bottom of your homework assignment blank for instructor's comments.

7-Late homework, as well as homework that does not conform to these guidelines, will not be accepted.

Widespread and recurring homework mistakes will be discussed regularly in class.

II. GRADING POLICY

Grade Breakdown:

Homework	20%
Attendance & Participation	20%
4 Quizzes	20%
Midterm Exam	15%
Oral Presentation	5%
Written Final Examination	20%

Grading Scale:

100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-60	below 60
A	A-	B+	B	B-	C+	C	C-	D+	D	E

Tentative Syllabus (SUBJECT TO MODIFICATION)

Week			Quizzes / Exams
Week 1	Aug. 22 -25	Introduction <i>Alif Baa</i> Unit 1 & 2	
Week 2	Aug. 29-Sep.1	<i>Alif Baa</i> Units 2 & 3	
Week 3	Sept. 5-8	<i>Alif Baa</i> Units 4 & 5	Quiz 1
Week 4	Sept. 12-15	<i>Alif Baa</i> Units 5 & 6	
Week 5	Sept. 19-22	<i>Alif Baa</i> Units 6 & 7	
Week 6	Sept.26-29	<i>Alif Baa</i> Units 8 & 9 &10	Quiz 2
Week 7	Oct. 3-6	<i>Al-Kitaab</i> 1 Lesson 1	
Week 8	Oct. 10-11 (12-13 Autumn brk)		
Week 9	Oct.17-20	<i>Al-Kitaab</i> 1 Lesson 1	<u>Midterm Oct.18</u>
Week 10	Oct.24-27	<i>Al-Kitaab</i> 1 Lesson 2	
Week 11	Oct. 31-Nov.3	<i>Al-Kitaab</i> 1 Lesson 2	Quiz 3
Week 12	Nov.7-9 Nov.10 no classes Veterans Day	<i>Al-Kitaab</i> 1 Lesson 3	
Week 13	Nov.14-17	<i>Al-Kitaab</i> 1 Lesson 3	Quiz 4
Week 14	Nov.21-(22-23-24) Thanksgiving/Columbus Day	<i>Al-Kitaab</i> 1 Lesson 4	
Week 15	Nov. 28-Dec. 1-	<i>Al-Kitaab</i> 1 Lesson 4	
Week 16	Dec.5-6 (last day of class)	General Review	Oral Exam: Presentations
Exam Week	Friday Dec. 8 8:00am- 9:45am	FINAL EXAM	

بالتوفيق إن شاء الله !!!